

Understanding Generalist Practice

About St. Thomas Aquinas, Pope John XXII said: “A man can derive more profit in a year from his books than from pondering all his life the teaching of others.” And Pope Pius XI added: “We now say to all who are desirous of the truth: ‘Go to St. Thomas.’” But when we do go to Thomas – when we open his massive *Summa Theologica* or another of his works – we’re quickly overwhelmed, even lost. If we find him hard to read, how can we even begin to “think like Aquinas?” Now comes Kevin Vost — the best-selling author of *The One-Minute Aquinas* — armed with a recently rediscovered letter St. Thomas himself wrote – a brief letter to young novice monk giving practical, sage advice about how to study, how to think, and even how to live. In this letter written almost 800 years ago, St. Thomas reveals his unique powers of intellect and will, and explains how anyone can fathom and explain even the loftiest truths. Vost and St. Thomas will teach you how to dissect logical fallacies, heresies, and half-truths that continue to pollute our world with muddy thinking. Best of all, you’ll find a fully-illustrated set of exercises to improve your intellectual powers of memory, understanding, logical reasoning, shrewdness, foresight, circumspection, and practical wisdom. You’ll also learn: The four steps to training your memory How to know your mental powers – and their limits Why critical thinking alone is insufficient for reaching the truth Twenty common fallacies – and how to spot them The key to effectively reading any book How to set your intellect free by avoiding worldly entanglements How to commit key truths to memory Pius XI called St. Thomas Aquinas the “model” for those who want to “pursue their studies to the best advantage and with the greatest profit to themselves.” Leo XIII urged us all to “follow the example of St. Thomas.” Over the centuries, dozens of other popes have praised him. Surely it is time to listen to these good men, time to “go to Thomas,” to learn to think like him, and, yes, even to live like him.

This book is a compilation of real cases submitted by social workers and faculty teaching social work courses. The cases help students understand how clients, issues, and agencies interact, as well as see how that understanding connects with the actual "doing" of generalist social work practice. The cases reflect a broad range of courses in the social work curriculum and the most current CSWE standards.

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This book describes an advanced generalist approach to direct social work practice with individuals, couples, families, and groups. Intervention paradigms that include psychodynamic, cognitive/behavioral/communications, experiential/humanistic, existential and transpersonal are presented as the four sources of social work.

This hands-on text offers a practical, user-friendly, and comprehensive introduction to foundation macro practice. Now thoroughly updated to reflect the latest CSWE ethical standards and current social work literature, this revision of Kirst-Ashman and Hull's standard-setting text is very practice-focused, offering lively vignettes and a wide variety of Highlights that include hands-on tips and sample forms. Encouraging students to build on their one-on-one (micro) and group (mezzo) communication skills,

the authors provide a guided, step-by-step framework for planned community and organizational change. At the heart of the book are two models, PREPARE and IMAGINE, which provide valuable frameworks for effective macro social work practice. A running case study illustrates these models in action and provides a valuable framework for effective macro social work practice. Many hands-on skills useful in macro practice—such as working with the media, using new technological advances, fund-raising, grant writing, working within court settings—are provided to enhance your students' expertise.

Organized around the authors' coherent and cohesive Generalist Intervention Model, this introductory guide to generalist social work practice provides users with the knowledge and skills they will need to work with individuals and families, as well as the foundation to work with groups, communities, and organizations. It explores the links between micro, mezzo, and macro levels of social work practice and reflects the latest EPAS standards with empowerment and strengths perspectives for partnering with clients.

Includes activation instructions and access code for "CourseMate for ... Understanding generalist practice 7e (ISBN: 978-1-285-74804-7)."

The social worker's guide to integrating theory and practice *Applying Theory to Generalist Social Work Practice* teaches aspiring social workers how to apply theory in real world practice. Fully aligned with the Council on Social Work Education's 2015 Educational Policy and Accreditation Standards, the book links theory to practice with clear, concise instruction including a discussion of evidence-based practice. Twelve commonly-used theories are thoroughly explained, with discussion of the strengths and limitations of each, and applied to real work with individuals, groups, families, communities, and organizations. The book includes case studies and first-person contributions from practicing social workers to illustrate the real-world scenarios in which different concepts apply. Critical thinking questions help students strengthen their understanding of the ideas presented. Tools including a test bank, PowerPoint slides, and an instructor's manual are available to facilitate classroom use, providing a single-volume guide to the entire helping process, from engagement to termination. Practice is a core foundational course for future social workers, but many practice texts focus on skills while neglecting the theoretical basis for social work. *Applying Theory to Generalist Social Work Practice* fills that gap by covering both skills and theory in a single text. Examines the applications of prevailing social theories Covers the most common theories used in micro, mezzo, and macro practice Helps readers understand well-established approaches like strengths perspective, humanistic and client-centered, task-centered, and solution-focused brief therapy Shows how to apply major theories including ecological/system, cognitive/behavioral, conflict, empowerment, narrative, crisis, critical, and feminist An effective social worker recognizes the link between theory and practice, and how the two inform each other to culminate in the most effective intervention and most positive outcome for the client. *Applying Theory to Generalist Social Work Practice* provides students with a roadmap to the full integration of philosophy and application in social work.

Current economic and social forces are creating a society with less equality, justice and opportunity for all but the privileged few. Social workers are called upon by their code of ethics to counteract these trends and actively work to achieve social justice. Hoefler's

empirically-based, step-by-step approach demonstrates how to integrate advocacy for social justice into everyday social work practice. The book shows through anecdotes, case studies, examples, and the author's own personal experiences, exactly how advocacy can be conducted with successful outcomes. Each chapter builds upon the previous to provide a concise yet detailed blueprint for conducting successful advocacy. The previous two editions of this book have been used and admired by professors and students alike. Students value its clarity and praise the book for opening their eyes to what they often believed was "the scary and bad" world of politics and policy. After reading the book, they are motivated to become advocates for social justice because they understand how to do so. If you want to empower your students to effect changes in laws, regulations, and other types of policy at all levels, you will find this text the perfect resource to do so.

Organized around the coherent and cohesive Generalist Intervention Model, this guide to generalist social work practice incorporates the knowledge, skills, and professional values needed to work with individuals and families, as well as the foundation to work with groups, communities, and organizations. Updated with new material on empathy, interdisciplinary collaboration, working with LGBTQ clients and clients with disabilities, and other topics, the book focuses on micro levels of social work practice while also discussing the interrelationship among the micro, mezzo, and macro levels. Part of the Brooks/Cole Empowerment Series, UNDERSTANDING GENERALIST PRACTICE, 8th Edition, clearly identifies content related to the latest Council on Social Work Education (CSWE) Educational Policy and Accreditation Standards (EPAS) with icons throughout the text. Learning objectives, correlated to chapter headings and summaries, guide students' reading and reinforce their understanding. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Hull and Mather's book introduces students to the professional abilities needed when working with families. Using a generalist perspective, the book builds on the knowledge and skills students have acquired in other courses, and provides keen insight on the specific theories and skills associated with family systems and family practice.

Praise for Developing Practice Competencies A Foundation for Generalist Practice
"This is the textbook I have been waiting for. The author engages the reader from the very beginning. It includes comprehensive coverage of EPAS standards and practice behaviors that any social work instructor would be delighted with. Mark Ragg's explanation of social work concepts and practice skills is very readable and well illustrated. This textbook will enhance social work students' self-confidence in their skills as beginning practitioners. This is an author who clearly knows how to engage and excite social work students about contemporary social work. Strongly recommended for generalist practice programs!" —Mary Fran Davis, LCSW Austin Peay State University, Clarksville, Tennessee
An applied, experiential introduction for the development of generalist practice skills in the helping professions Designed to help students in social work and human services programs establish a solid skill foundation for professional practice, Developing Practice Competencies holistically organizes this content knowledge through a consistent framework integrated throughout the book. Developing Practice Competencies explores: How to build on current interpersonal skills to develop a professional identity and a specialized repertoire of intervention skills How to work

competently with diverse client groups taking into account the cultural and social contexts of each client situation Ways to engage individuals and larger client systems in focused work toward client-specific goals Successfully managing the nuances and challenges of the helping relationship Combining specific skills for use in evidence-based models Filled with rich examples, role-plays, and exercises, *Developing Practice Competencies* covers the foundation competencies necessary for students preparing to work with individuals, families, groups, organizations, and communities on behalf of underserved and socially compromised people. An accompanying DVD offers video of the practice skills in action and electronic versions of exercises for classroom discussions.

UNDERSTANDING HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT, 11th Edition, looks at the lifespan through the lens of social work theory and practice, covering human development and behavior theories within the context of individual, family, group, organizational, and community systems. Using a chronological lifespan approach, the book presents separate chapters on biological, psychological, and social impacts at the different lifespan stages with an emphasis on strengths and empowerment. Part of the Brooks/Cole Empowerment Series, this edition is up to date and thoroughly integrates the core competencies and recommended behaviors outlined in the current Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Anti-Opressive Social Work Practice is the first text to fully integrate concepts of anti-oppressive practice with generalist practice course content. This comprehensive approach introduces concepts of social justice and offers detailed insight into how those principles intersect with the practice of social work at the micro, mezzo, and macro levels. The book covers ethics, values, and social work theory, and discusses the fundamentals of working with individuals, families, groups, organizations, and communities. The book also highlights policy and social movement activism and practice within a global context. Maintaining an integrative approach throughout, authors Karen Morgaine and Moshoula Capous-Desyllas effectively bridge the gap between anti-oppressive principles and practice, and offer a practical, comprehensive solution to schools approaching reaccreditation under the mandated CSWE Standards. ? "Provides an important step in the ongoing evolution of generalist practice in social work. It continues a rich tradition [that] challenges the profession to become more and more explicit about the revolutionary aspect of practice." —Christian Itin, Metropolitan State University of Denver "Offers a fresh perspective of social work practice interventions." —Terrence Allen, North Carolina Central University

The fourth edition of *The Practice of Generalist Social Work* continues to teach students to apply micro, macro, and mezzo social work skills. This new edition strengthens the connection between the three levels of practice and is fully updated to the 2015 EPAS. This edition also contains more illustrations of theory and more context for deciding which type of intervention is a good fit. Most chapters now open with a case study and continually refer back to the case to provide additional connections between theory and real-life practice. Each chapter also

incorporates a link to a Grand Challenge of Social Work from the American Academy of Social Work and Social Welfare, which shows the connection between social work and the most significant societal challenges of today. The Quick Guides within the text offer students guidance for their field experience and practice after graduation. The text also comes with a rich companion website that includes support materials and six unique cases that encourage students to learn by doing. Go to? www.routledgesw.com to explore the cases and additional resources.

Demonstrates the positive outcomes of integrating familial, social, and cultural factors in social work.

"Generalist Social Work Practice is designed for use in practice courses in social work at the undergraduate level. This text provides the theoretical and practical knowledge needed for entry-level social work. Material is presented covering generalist practice, social work values, confidentiality, principles of interviewing, skills required for social work with individuals, groups, families, organizations and community practice. It also covers assessment, evaluation, evidence-based practice, general systems theory, diversity, self-care, and the frustrations and satisfactions of being a social worker. The text describes a variety of approaches to social work practice including cognitive therapy, reality therapy, rational therapy, and behavior therapy. Case examples are included to illustrate the theories that are presented. A large number of skill building exercises are included so that readers can practice applying theoretical concepts"--

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Karen K. Kirst-Ashman's introductory book enhances readers' ability to grasp the essence and spirit of generalist social work and the issues in social welfare that social workers address every day. Giving those who are contemplating a career in social work a solid introduction to the profession, Kirst-Ashman presents a balanced introductory look within a unifying theme of critical thinking that trains readers to be more evaluative of key concepts. This fifth edition is completely updated in every chapter, and includes practice concepts, social welfare policy concepts, history and current state of the profession, the contexts of practice and populations served, and professional development. Written in a clear and straightforward manner, the book provides numerous case examples to illustrate social work practice. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Organized around the authors' coherent and cohesive Generalist Intervention Model, this introductory guide to generalist social work practice gives your students the knowledge and skills they need to work with individuals and families and the foundation knowledge from a generalist perspective to work with groups, communities, and organizations. This edition continues to emphasize the interrelationship between the micro, mezzo, and macro levels of social work practice; and it reflects the latest Educational Policy and Accreditation Standards with empowerment and strengths perspectives for partnering with clients. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

EMPOWERMENT SERIES: GENERALIST PRACTICE WITH ORGANIZATIONS AND COMMUNITIES, 7th Edition is designed to help students better understand the dynamics of macro practice, and develop the competencies and practice behaviors required by the Council on Social Work Education's (CSWE) latest Educational Policy and Accreditation Standards (EPAS). Authors Karen Kirst-Ashman and Grafton Hull are adept at creating interesting,

realistic cases and practical examples that are skillfully woven into the main text. In clear and accessible writing, they emphasize the practical skills students will need to work effectively in the area of macro practice -- providing leadership, working with supervisors, managing conflict, working with the media, using new technological advances, fundraising, grant writing, and managing stress. The text continues to emphasize the connections between working for change in organizations and communities and the skills used in other generalist practice courses. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Generalist Social Work Practice provides students with the foundational skills and knowledge needed to serve clients across micro, mezzo and macro areas of practice. Author Janice Gasker brings a focus on self-reflection as the first stage in the planned change process and writes with the perspective that we consider work at all levels of practice simultaneously rather than in isolation. In accordance with the 2015 Educational Policy and Accreditation Standards (EPAS) set forth by the Council of Social Work Education (CSWE), the planned change process is presented as dynamic and interactive, providing students with a clear understanding of how each stage of the planned change process can be utilized at any point when serving a client system. The text spotlights the distinctive characteristics of the worker—their values, attitudes, and experiences—that may influence client interaction. The text also includes case studies, collaborative learning exercises, and critical thinking questions to help students apply concepts to practice.

A practical approach to understanding social work concepts in action that integrates theory and practice In this updated edition of the classic social work text, students and instructors have access to real-world demonstrations of how social work theories and concepts can be applied in practice. The case studies in this book bridge the gap between the classroom and the field by allowing students to discover the when, why, and how of social work principles. Brief but comprehensive topic overviews are brought to life by case studies that apply general theories to the work of social work. Each of the book's nine sections cover an essential area of social work, encompassing the micro, mezzo, and macro levels Highly readable explanations are followed by 3-5 case studies relating theory to the living practice of real social workers Topics include Generalist Practice; Family Therapy, Treatment of Adults; and Diversity Approaching each topic from a variety of different theoretical bases, this essential text allow students to learn by concrete example, experiencing social work concepts as they are applied in the profession today.

What can we teach kids today that will have utility ten or fifteen years from now? Angela Kohnen and Wendy Saul propose an approach to information literacy that goes beyond the teaching of discreet, easily outdated skills. Instead they use activity to help students build identities as curious individuals empowered to ask their own questions and able to navigate their information-filled world in pursuit of credible answers. A generalist is curious, open-minded, skeptical, and persistent in their quest for information. Thinking Like a Generalist demonstrates what it means to take a generalist stance in instruction and provides a set of teaching tools to be able to pass those skills to students--skills that will transfer beyond the walls of the classroom. Inside you'll find the following: a thorough introduction to what it means to be a "generalist", and how to develop the practices and tools that help generalists navigate the world we live in a focus on the teacher becoming a generalist and tips for modeling those practices in the classroom detailed instructions on how to write a unit of study that emphasizes generalist literacy skills and includes an overview and examples of five different units how to use the authors' read-aloud-think-aloud strategy to orient students to generalist tools and practices The ideas, strategies, and examples in Thinking Like a Generalist will give you the tools to think like a generalist and then pass that knowledge on to your students, guiding them to become inquisitive, lifelong learners and preparing them for a future that we can't yet

imagine.

Integrating theory with practice, *A Field Guide for Social Workers: Applying Your Generalist Training* helps students understand and overcome the challenges of field education. This comprehensive text provides the necessary tools to develop and demonstrate core competencies set forth by the Council on Social Work Education (CSWE) using the author's generalist field education approach grounded in generalist practice literature. Integrative activities and reflection questions directly apply generalist training to field experience. Students will be equipped to meet the goals of the field and realize their potential as generalist practitioners. Instructor Resources Free author-created resources for instructors are available with this text. Contact your rep to access these resources. Sample syllabi for both field instruction and seminar Learning plans Microsoft® Word® versions of each Integrative Activity for assignment

The professional helper should be a teacher, a mentor, a motivator and a guide when assisting helpes find solutions to their life situations. Most clients have within themselves the answers to most if not all of their life situations; quite often, what they need is someone to assist them in sifting through and evaluating the various possible responses for a situation. This revised and expanded new edition continues the theme of the first edition in providing a basic understanding of the various kinds of helping relationships and characteristics that an effective helper must possess. An overview of the major issues the United States has encountered, and to some degree successfully overcome with the involvement of the helping professional, is presented. Part I covers personal skills that a helper should possess such as understanding self, understanding human behavior, cultural differences, disabilities, religion, and resources. Part II discusses the impacts of the changing roles of helping professionals, roles in cultural evolution, and future challenges for helpers. Part III provides an analysis of theoretical views for helping relationships. A discussion of the theories are provided to enable helpers develop their own professional approaches to helping clients. Other topics include understanding individual and family counseling, preparing the helper to provide the best professional and ethical services possible, a sound understanding of human behavior, how to conduct the helping relationship from the standpoint of process, establishment of goals, and the implementation of these goals. The Professional Helper will be a beneficial text to all counseling students, as well as students in social work, human resources, psychology, sociology, and human relations.

The fourth edition of *The Practice of Generalist Social Work* continues to teach students to apply micro, macro, and mezzo social work skills. This new edition strengthens the connection between the three levels of practice and is fully updated to the 2015 EPAS. This edition also contains more illustrations of theory and more context for deciding which type of intervention is a good fit. Most chapters now open with a case study and continually refer back to the case to provide additional connections between theory and real-life practice. Each chapter also incorporates a link to a Grand Challenge of Social Work from the American Academy of Social Work and Social Welfare, which shows the connection between social work and the most significant societal challenges of today. The Quick Guides within the text offer students guidance for their field experience and practice after graduation. The text also comes with a rich companion website that includes support materials and six unique cases that encourage students to learn by doing. Go to www.routledgesw.com to explore the cases and additional resources.

Skill Development for Generalist Practice by Christina E. Newhill, Elizabeth A. Mulvaney, and Bobby F. Simmons offers an array of competency-building exercises addressing foundational social work knowledge as well as skills and values across micro, mezzo, and macro levels of practice. Designed to be

actively used during class time, exercises embrace the diverse range of clients encountered by social workers in various practice settings and reflect a commitment to serving those who are the most vulnerable, at risk, disadvantaged, and marginalized from society.

With its step-by-step approach to implementing planned change, emphasis on skill-building, integration of social work values and ethics, and compliance with new accreditation standards, *UNDERSTANDING GENERALIST PRACTICE, International Edition* is one of the most comprehensive generalist practice texts available today.

Organized around the authors' coherent and cohesive Generalist Intervention Model, this introductory guide to generalist social work practice gives students the knowledge and skills they need to work with individuals and families, as well as the foundation to work with groups, communities, and organizations. Updated to reflect current topics and practice, the book focuses on micro levels of social work practice while also discussing the interrelationship between the micro, mezzo, and macro levels. Part of the *BROOKS/COLE EMPOWERMENT SERIES, UNDERSTANDING GENERALIST PRACTICE, 7th Edition*, clearly identifies content related to the latest Council on Social Work Education (CSWE) Educational Policy and Accreditation Standards (EPAS) with icons throughout the text. New learning objectives, which are correlated to chapter headings and summaries, guide students' reading and reinforce their understanding. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This text takes a broad based approach to basic generalist practice methods that emphasize the common elements in working with individuals, families and groups. The goal of the book is to teach social work students how to enhance clients' social functioning by helping them become more proficient in examining, understanding, and resolving clients' social problems. The authors pay special attention to enhancing social justice by working with individuals and families who have been historically oppressed. This edition includes specific integrated coverage of the Council on Social Work Education's (CSWE) latest Educational Policy and Accreditation Standards (EPAS). Intended Audience This core text is designed for advanced undergraduate and graduate students enrolled in the introductory Direct Practice and Generalist Practice courses in BSW and MSW programs of social work.

Understanding Human Rights: An Exercise Book provides a concise, hands-on roadmap for learning about human rights within a social work context. By illustrating the importance of human rights to the social work profession with understandable explanations and exercises, author Elisabeth Reichert highlights why social workers need to embrace the concept of human rights.

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized

versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- An empowerment-based method of social work which integrates core themes of the profession. This text is part of the Connecting Core Competencies Series. Generalist Social Work Practice, 7th edition, fully integrates core social work themes of collaboration, the strengths perspective, values and ethics, social justice and human rights, evidence-based practice, cultural competence, and policy practice. This text offers a progressive practice approach grounded in social work research, reflective of social work values, sensitive to client diversity, and applicable to work with any level of client system including individuals, families, groups, organizations, and communities. Beginning with engaging clients as partners and continuing with assessing, intervening, and evaluating from a strengths perspective, this approach offers social workers a method that fully realizes core social work values, respects client competence, and activates client resources within the context of their lives. All parts of the practice process are described in detail, connected to social work theory, illustrated with case examples, and supported with evidence from social work research. Each chapter focuses on teaching the knowledge, values, and skills reflective of the core competencies and correlated practice behaviors as described in the 2008 Educational Policy and Accreditation Standards (EPAS). A better teaching & learning experience This program will provide a better teaching and learning experience--for you and your students. Here's how: Personalize Learning -- MySearchLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking -- Teaches students specific strategies to identify and use client strengths in their practice. Engage Students -- Offers numerous case examples to apply the empowerment method to all levels of social work, with diverse clients and situations, and across fields of practice. Explore Current Issues -- Includes new practice research findings and updates to demographics to ensure currency. Apply CSWE Core Competencies -- The text integrates the 2008 CSWE EPAS, with critical thinking questions and practice tests to assess student understanding and development of competency. Support Instructors -- An Instructor's Manual and Test Bank, Computerized Test Bank (MyTest), BlackBoard Test Item File, MySearchLab with

Pearson eText, and PowerPoint presentations are included in the outstanding supplements package. Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a valuepack of the text + MySearchLab (at no additional cost): ValuePack ISBN-10: 0205222994 / ValuePack ISBN-13: 9780205222995

This basic textbook seeks to establish a "task-centered" methodology -- a structured, short-term, problem-solving approach -- applicable across systems at five levels of practice: the individual, the family, the group, organizations, and communities. The second edition offers more information on systems theories and includes case studies with each chapter. Checklists are provided for each level of practice along with questions for consideration and practice exercises to help students monitor their understanding and skill development.

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