

# **Sociology For Caribbean Students Nasser Mutapha Free Ebooks About Sociology For Caribbean Students Nasser Mutapha**

A collection of essays representative of an assembly of diverse perspectives from policy leaders in the region, its intended use is to develop constructive policy that contributes to regional stability and prosperity.

In this second edition of *Sociology for Caribbean Students*, author Nasser Mustapha builds on the success of the earlier volume by continuing to demystify the science of Sociology for the introductory student. This text also stays true to the aims of the first edition by incorporating the perspective of the Caribbean and developing societies within the concepts and theories of Sociology. Fully up to date and in line with the requirements of the Caribbean Advanced Proficiency Examination (CAPE(r)) Sociology Syllabus, *Sociology for Caribbean Students* is divided into two major Units with three modules each. Topics such as the Family, Culture and Identity, Religion, Population Theories and Institutions of Social Control are explained in a student-friendly manner which speaks to the Caribbean reality. The book has been significantly revised to include new activities, data

and exercises to clarify concepts and theories which may be difficult to grasp for the beginner in Sociology; and will thereby remain the preferred text for student

Freedom in the World contains both comparative ratings and written narratives and is now the standard reference work for measuring the progress and decline in political rights and civil liberties on a global basis.

Based on a decade of research, including in-depth interviews with many leading figures in the story, this edition is essential for anyone who wants to understand the roots of the turmoil engulfing the Middle East, from civil wars to the rise of Al-Qaeda and ISIS.

Research paper from the year 2010 in the subject Sociology - Children and Youth, grade: A, The University of the West Indies, St. Augustine (-), language: English, abstract: The aims of the study is to understand the real life conditions and experiences of children together with the extent and forms of school violence in the Secondary Schools in Trinidad among whom the highest incidences of violence have been reported, and if possible to construct an adequate theory about the upsurge in crime in this youthful section of the population using the dynamics of race, gender, social class, limited opportunity for employment, poverty and family background. The objective of the research is to

investigate the experiences of students in the Secondary School system in the high risk schools in Trinidad, and to enquire into their perceptions/experiences of the root causes, consequences and outcomes of youth engagement in violence. A further objective is to propose policies and recommendations to address the root problems of school violence and delinquency exposed by the research to reduce the levels of crime and violence in the high risk schools. In addition to recommend polices/ strategies to strengthening student protection, school staff, families and the community as a whole. The increase in criminal behavior among the Secondary School population in Trinidad and Tobago has been of national concern for some time. Reports of serious crime – murder, attack with a weapon, rape, larceny, kidnapping - allegedly committed by school students and reported in the press, have given rise to great concern and stimulated resultant explanations from lay persons and policy makers alike. The reasons for and the appropriate methods of dealing with this relatively new phenomenon in the Trinidad context, have abounded and are discussed in various public fora. Social scientists have long been resistant to the set of ideas known as "postcolonial thought." Meanwhile, postcolonial scholars have considered social science to be an impoverished discipline that is part of the intellectual problem for postcolonial

liberation, not the solution. This divergence is fitting, given that postcolonial thought emerged from the anticolonial revolutions of the twentieth century and has since become an enterprise in the academic humanities, while social theory was born as an intellectual justification for empire and has since been institutionalized in social science. Given such divisions - and at times direct opposition - is it possible to reconcile the two? *Postcolonial Thought and Social Theory* explores the divergences and generative convergences between these two distinct bodies of thought. It asks how the intellectually insurrectionary ideas of postcolonial thinkers, such as Franz Fanon, Amilcar Cabral, Edward Said, Homi Bhabha and Gayatri Spivak, among others, pose a radical epistemic challenge to social theory. It charts the different ways in which social theory might be refashioned to meet the challenge and excavates the often hidden sociological assumptions of postcolonial thought. While various scholars suggest that postcolonial thought and social science are incompatible, this book illuminates how they are mutually beneficial, and argues for a third wave of postcolonial thought emerging from social science but also surmounting the narrow confines of disciplinary boundaries.

The SAGE Encyclopedia of Music and Culture presents key concepts in the study of music in its cultural context and provides an introduction to the

discipline of ethnomusicology, its methods, concerns, and its contributions to knowledge and understanding of the world's musical cultures, styles, and practices. The diverse voices of contributors to this encyclopedia confirm ethnomusicology's fundamental ethos of inclusion and respect for diversity. Combined, the multiplicity of topics and approaches are presented in an easy-to-search A-Z format and offer a fresh perspective on the field and the subject of music in culture. Key features include: Approximately 730 signed articles, authored by prominent scholars, are arranged A-to-Z and published in a choice of print or electronic editions Pedagogical elements include Further Readings and Cross References to conclude each article and a Reader's Guide in the front matter organizing entries by broad topical or thematic areas Back matter includes an annotated Resource Guide to further research (journals, books, and associations), an appendix listing notable archives, libraries, and museums, and a detailed Index The Index, Reader's Guide themes, and Cross References combine for thorough search-and-browse capabilities in the electronic edition

The Oxford Handbook of the Sociology of Religion draws on the expertise of an international team of scholars providing both an entry point into the sociological study and understanding of religion and an in-depth survey into its changing forms and

content in the contemporary world. The role and impact of religion and spirituality on the politics, culture, education and health in the modern world is rigorously discussed and debated. The study of the sociology of religion forges interdisciplinary links to explore aspects of continuity and change in the contemporary interface between society and religion. Using a combination of theoretical, methodological and content-led approaches, the fifty-seven contributors collectively emphasise the complex relationships between religion and aspects of life from scientific research to law, ecology to art, music to cognitive science, crime to institutional health care and more. The developing character of religion, irreligion and atheism and the impact of religious diversity on social cohesion are explored. An overview of current scholarship in the field is provided in each themed chapter with an emphasis on encouraging new thinking and reflection on familiar and emergent themes to stimulate further debate and scholarship. The resulting essay collection provides an invaluable resource for research and teaching in this diverse discipline. This is the fourth book in the Complete Advanced Level Mathematics series, which has been developed in consultation with practising teachers for the new AS and A2 specifications. It covers D1, D2 and DC modules for all specifications. The chapters are supported by a 'What You Need to Know' section featuring prerequisite

information and concluding summaries of key points for complete understanding. Hints and tips are provided in the margin to aid understanding and provide extra support. Numerous staged and graded examples are given with worked solutions, technique and contextual exercises from actual exam papers. Applications and Extensions feature at the end of each chapter for coursework and the DC module.

Public opinion in recent years has soured on multiculturalism, due in large part to fears of radical Islam. In *Multiculturalism without Culture*, Anne Phillips contends that critics misrepresent culture as the explanation of everything individuals from minority and non-Western groups do. She puts forward a defense of multiculturalism that dispenses with notions of culture, instead placing individuals themselves at its core.

Multiculturalism has been blamed for encouraging the oppression of women--forced marriages, female genital cutting, school girls wearing the hijab. Many critics opportunistically deploy gender equality to justify the retreat from multiculturalism, hijacking the equality agenda to perpetuate cultural stereotypes. Phillips informs her argument with the feminist insistence on recognizing women as agents, and defends her position using an unusually broad range of literature, including political theory, philosophy, feminist theory, law, and anthropology. She argues that critics and proponents alike exaggerate the unity, distinctness, and intractability of cultures, thereby encouraging a perception of men and women as dupes constrained by cultural dictates. Opponents of multiculturalism may think the argument

against accommodating cultural difference is over and won, but they are wrong. Phillips believes multiculturalism still has an important role to play in achieving greater social equality. In this book, she offers a new way of addressing dilemmas of justice and equality in multiethnic, multicultural societies, intervening at this critical moment when so many Western countries are poised to abandon multiculturalism.

Health Issues in the Black Community THIRD EDITION

"The outstanding editors and authors of Health Issues in the Black Community have placed in clear perspective the challenges and opportunities we face in working to achieve the goal of health equity in America." —David Satcher, MD, PhD, 16th Surgeon General of the United States and director, Satcher Health Leadership Institute at Morehouse School of Medicine "Eliminating health disparities must be a central goal of any forward thinking national health policy. Health Issues in the Black Community makes a valuable contribution to a much-needed dialogue by focusing on the challenges of the black community." —Marc Morial, Esq., president, National Urban League "Health Issues in the Black Community illuminates comprehensively the range of health conditions specifically affecting African Americans, and the health disparities both within the black community and between racial and ethnic groups. Each chapter, whether addressing the health of African Americans by age, gender, type of disease, condition or behavior, is well-detailed and tells an important story. Together, they offer practitioners, consumers, scholars, and policymakers a crucial roadmap to address and

change the social determinants of health, reduce disparities, and create more equal treatment for all Americans." —Risa Lavizzo-Mourey, MD, MBA, president, Robert Wood Johnson Foundation "I recommend *Health Issues in the Black Community* as a must-read for anyone concerned about the future of the African American community. Health disparities continues to be one of the major issues confronting the black community. This book will help to highlight the issues and keep attention focused on the work to be done." —Elsie Scott, PhD, president of the Congressional Black Caucus Foundation "This book is the definitive examination of health issues in black America—issues sadly overlooked and downplayed in our culture and society. I congratulate Drs. Braithwaite, Taylor, and Treadwell for their monumental book." —Cornel West, PhD, professor, Princeton University

*Sociology: A Global Perspective, 7/e* introduces you to the concepts and theories of sociology, demonstrates how they can be used to think about the most significant and pressing global issues of our day, and uses powerful visual images to illustrate their impact on individuals, local communities, and society. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Develop students' communication skills, confident in the knowledge that all syllabus requirements are being met with this unique book and accompanying website package. - The organisation of the content allows students to move from the known to the unknown, facilitating a progressive approach to learning and

ensuring key topics are built upon in each chapter - A dedicated assessment section assists with both the Internal Assessment portfolio and exam preparation, providing invaluable and practical support for both students and teachers alike - Exclusive online content is delivered in an engaging and interactive way to enable accessible revision of topics and to bring variety to learning with videos and quizzes "Any student who is preparing for the CAPE Communication Studies exam will find this text an asset. I can confidently say that if students follow the guidance given in this book, they will be successful." Winifred Ellis, Vice Principal of Saint Joseph High School, Guyana, and member of the subject panel for Communication Studies. As of January 2015 this and other selected titles for Caribbean schools became part of Hodder Education.

Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child

marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment What Works in Girls' Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education.

Why is there currently such strong academic and popular interest in 'the body' in contemporary societies? What factors shape our conceptions of the body, its naturalness, health and normality? What is the mind-body dualism and why should it matter? This book examines these and other body questions from a critical socio-cultural perspective. In particular, it shows how conceptions of the body are affected by processes of individualization, medicalization and commodification. Chapters discuss the impact of new biomedical technologies on the notion of the natural body, efforts to reshape and perfect the body, the role of the media in 'framing' body issues, processes of body classification, the impact of consumerism on concepts of health, healing and self-care, and the implications of theoretical and practical efforts to 'integrate' mind and body. This book will be an invaluable source for those seeking to understand the social, cultural and political significance of 'the body' in contemporary society.

Long before sugar and slaves made Jamaica Britain's most valuable colony, its conquest sparked conflicts with European powers and opened vast tropical spaces to English exploitation. Carla Gardina Pestana captures the

moment when Cromwell's plan to take Spain's American empire altered his revolutionary state's engagement with the wider world.

In April 1955, twenty-nine countries from Africa, Asia, and the Middle East came together for a diplomatic conference in Bandung, Indonesia, intending to define the direction of the postcolonial world. Representing approximately two-thirds of the world's population, the Bandung conference occurred during a key moment of transition in the mid-twentieth century—amid the global wave of decolonization that took place after the Second World War and the nascent establishment of a new cold war world order in its wake.

Participants such as Jawaharlal Nehru of India, Gamal Abdel Nasser of Egypt, Zhou Enlai of China, and Ahmed Sukarno of Indonesia seized this occasion to attempt the creation of a political alternative to the dual threats of Western neocolonialism and the cold war interventionism of the United States and the Soviet Union. The essays in this volume explore the diverse repercussions of this event, tracing the diplomatic, intellectual, and sociocultural histories that have emanated from it. *Making a World after Empire* consequently addresses the complex intersection of postcolonial history and cold war history and speaks to contemporary discussions of Afro-Asianism, empire, and decolonization, thus reestablishing the conference's importance in twentieth-century global history. Contributors: Michael Adas, Laura Bier, James R. Brennan, G. Thomas Burgess, Antoinette Burton, Dipesh Chakrabarty, Julian Go, Christopher J. Lee, Jamie Monson, Jeremy Prestholdt, Denis M. Tull

Joseph Nye coined the term "soft power" in the late 1980s. It is now used frequently—and often incorrectly—by political leaders, editorial writers, and academics around the world. So what is soft power? Soft power lies in the ability to attract and

persuade. Whereas hard power—the ability to coerce—grows out of a country's military or economic might, soft power arises from the attractiveness of a country's culture, political ideals, and policies. Hard power remains crucial in a world of states trying to guard their independence and of non-state groups willing to turn to violence. It forms the core of the Bush administration's new national security strategy. But according to Nye, the neo-conservatives who advise the president are making a major miscalculation: They focus too heavily on using America's military power to force other nations to do our will, and they pay too little heed to our soft power. It is soft power that will help prevent terrorists from recruiting supporters from among the moderate majority. And it is soft power that will help us deal with critical global issues that require multilateral cooperation among states. That is why it is so essential that America better understands and applies our soft power. This book is our guide.

Help Caribbean students understand the society they live in while ensuring full coverage of the 2013 syllabus. - Ensure complete coverage of Units 1 and 2 in a single volume, while giving the students the opportunity to make links between content at both levels. - Illustrate key research for each topic with Caribbean and international studies. - Support learning with exclusive online content, providing additional new material, guidelines to doing the Internal Assessment (IA) and a student friendly approach to research.

A former CIA officer describes how the game of espionage is played, with particular reference to Egypt in the Nasser era. Two new titles that provide comprehensive coverage of the syllabus. Units 1 and 2 of Biology for CAPE® Examinations provide a comprehensive coverage of the CAPE® Biology syllabus. Written by highly experienced, internationally bestselling authors Mary and Geoff Jones and CAPE® Biology teacher and examiner Myda Ramesar, both books

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are in full colour and written in an accessible style. Learning objectives are presented at the beginning of each chapter, and to assist students preparing for the examination, each chapter is followed by questions in the style they will encounter on their examination papers.

The Second Edition of this popular textbook has been conceptually reworked to take account of the instabilities underlying the project of global development. While the conceptual framework of viewing development as shifting from a national, to a global, project remains, new issues such as the active engagement in the development project by Third World elites and peoples are considered. The first four chapters cover the rise and fall of the "development project" around the world. The next three cover the period of globalization, from the mid 1980s onwards. The final two chapters rethink globalization and development for the 21st century. Throughout, extensive use is made of case studies. This book builds a fresh perspective on therapeutic narratives of intimate life. Focusing on the question of how popular psychology organises everyday experiences of intimacy, its argument is grounded in qualitative research in Trinidad in the Anglophone Caribbean. Against the backdrop of Trinidad's colonial and postcolonial history, the authors map the development of therapeutic institutions and popular therapeutic practices and explore how transnationally mobile, commercial forms of popular psychology, mostly originating in the Global North, have taken root in Trinidadian society through online social networks, self-help books, and other media. In this sense, the book adds to social research on the transnational spread of a digital attention economy and its participation in the proliferation of popular psychological discourse. Drawing on in-depth interviews with self-help readers, the book considers how popular psychology organises their everyday experiences of intimate life. It

argues that the proliferation of self-help media contributes to the psychologisation of intimate relationships and obscures the social dimensions of intimacy in terms of gender, race, ethnicity, and other social structures and inequalities. At the same time, the book draws on anthropological arguments about the colonisation of consciousness in the Global South to interpret the insertion of transnationally mobile popular psychology into Trinidadian society. An innovative contribution to scholarship on therapeutic cultures, which explores the widely under-researched dissemination of popular psychology in the Global South, the book adds to a sociological understanding of the ways in which therapeutic narratives of self and intimate relationships come to be incorporated into everyday experience. As such, it will appeal to scholars of cultural studies, anthropology, and the sociology of gender, sexuality, families, and personal life. Spreading to every corner of the Earth, the COVID-19 virus has had an unparalleled impact on all aspects of our lives. This book explores in detail how the COVID-19 pandemic has affected clinical practice, education, and research in medical physics, and how colleagues on the frontline dealt with this unpredictable and unprecedented pandemic. It tackles key questions such as: How did medical physicists first respond to the situation? What innovative strategies were taken and how effective were they? How are medical physicists preparing for the future? There will be a focus on the different experiences of regional medical physicists and the responses and outlooks in clinical practice, education, and research in the affected continents, Asia-Pacific, the Middle East, Europe, Africa and North and Latin America. With over 91 contributors from 39 countries, this unique resource contains key perspectives from teams from each territory to ensure a global range of accounts. The collective opinion and wisdom from the major medical physics journal editors-in-chief are

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also explored, alongside how the pandemic has affected the quantity and quality of publications. Voices of early-career researchers and students of medical physics will be included, with narratives of their experiences coping with life during the pandemic. Lastly, communicating leadership in times of adversity is highlighted. This book will be a historic account of the impact of the COVID-19 virus on the field of medical physics. It will be an ideal reference for medical physicists, medical physics trainees and students, hospital administrators, regulators, and healthcare professionals allied with medical physics. Key features: The first book to cover the impact of COVID-19 on the field of medical physics Edited by two experts in the field, with chapter contributions from subject area specialists around the world Broad, global coverage, ranging from the impact on teaching, research, and publishing, with unique perspectives from journal editors and students and trainees

A fascinating persuasive history of how sugar has shaped the world, from European colonies to our modern diets In this eye-opening study, Sidney Mintz shows how Europeans and Americans transformed sugar from a rare foreign luxury to a commonplace necessity of modern life, and how it changed the history of capitalism and industry. He discusses the production and consumption of sugar, and reveals how closely interwoven are sugar's origins as a "slave" crop grown in Europe's tropical colonies with its use first as an extravagant luxury for the aristocracy, then as a staple of the diet of the new industrial proletariat. Finally, he considers how sugar has altered work patterns, eating habits, and our diet in modern times. "Like sugar, Mintz is persuasive, and his detailed history is a real treat." -San Francisco Chronicle W. Arthur Lewis was one of the foremost intellectuals, economists, and political activists of the twentieth century. In this book, the first intellectual biography of Lewis, Robert

Tignor traces Lewis's life from its beginnings on the small island of St. Lucia to Lewis's arrival at Princeton University in the early 1960s. A chronicle of Lewis's unflinching efforts to promote racial justice and decolonization, it provides a history of development economics as seen through the life of one of its most important founders. If there were a record for the number of firsts achieved by one man during his lifetime, Lewis would be a contender. He was the first black professor in a British university and also at Princeton University and the first person of African descent to win a Nobel Prize in a field other than literature or peace. His writings, which included his book *The Theory of Economic Growth*, were among the first to describe the field of development economics. Quickly gaining the attention of the leadership of colonized territories, he helped develop blueprints for the changing relationship between the former colonies and their former rulers. He made significant contributions to Ghana's quest for economic growth and the West Indies' desire to create a first-class institution of higher learning serving all of the Anglophone territories in the Caribbean. This book, based on Lewis's personal papers, provides a new view of this renowned economist and his impact on economic growth in the twentieth century. It will intrigue not only students of development economics but also anyone interested in colonialism and decolonization, and justice for the poor in third-world countries.

Scott Sernau's clear writing and vivid examples help readers to understand their role as global citizens. Part one begins with the challenges of inequality in life chances, wages and work, and gender and education; inequality lies at the heart of many global problems. Part two focuses on conflict and violence—from crime to politics, terrorism to war—with an emphasis on connections of violence to social justice and human rights. Part three looks at sustainability and the

problems of urbanization, crowding, and environmental destruction. Each chapter begins with a “Global Encounters” vignette that provides examples of college students encountering striking situations and being asked to think about broader implications. Though people across the globe lead seemingly very different lives, the author emphasizes interconnectedness, with discussions of the local–global connection. Chapters explore social problems by considering key theories, both classical and contemporary, and by providing enough history to understand the background of contemporary issues. The book’s approach is both multinational and multidisciplinary. Chapters conclude with positive possibilities for global change. While problems are substantial, many people are working to make a difference, and this book offers an invitation to participate. In addition to “Key Ideas” and “For Review and Discussion,” every chapter concludes with “Making Connections” that offers reliable websites for more information and “Making a Difference,” which provides options for involvement. These sections can form the basis for assignments, for further study, or for class or group projects.

The book introduces the development of science education in the Arab Gulf states and presents a critical analysis of current issues and concerns in educational research in science education. The key purpose is to provide some perspectives on the state of science education in Gulf and to share experiences with international scholars about the impact of the innovations and reforms implemented in science education in Arabian Gulf. But Science Education in the Arab Gulf States also intends to present new visions and to make suggestions and recommendations about the contribution of science education to prepare students in the knowledge age. The volume is organised into three main sections. The first section addresses the current practices and challenges in

science education in some of the Arab Gulf states. This section sheds critically the light on the challenges and problems that hinder or constrain the implementation of innovations in science education. The second section analyses the science educational reforms and innovations that are being implemented in the Arabian Gulf. This section presents experiences and research with using new approaches to teaching and learning in science classrooms in some of the Arab Gulf states. The third section discusses the socio-cultural issues that have impacted on shaping and reshaping the science education in the Arabian Gulf. This section focuses on exploring the socio-cultural factors that influence engagement and non-engagement in science education. It also explores how socio-cultural issues and contexts guide the reform of science education in the Arabian Gulf and presents various examples of how we can respond to cultural issues.

Lebanon hosts the highest number of refugees per capita worldwide and is central to European policies of outsourcing migration management. *Hybrid Political Order and the Politics of Uncertainty* is the first book to critically and comprehensively explore the parallels between the country's engagement with the recent Syrian refugee influx and the more protracted Palestinian presence. Drawing on fieldwork, qualitative case-studies, and critical policy analysis, it questions the dominant idea that the haphazardness, inconsistency, and fragmentation of refugee governance are only the result of forced displacement or host state fragility and the related capacity problems. It demonstrates that the endemic ambiguity that determines refugee governance also results from a lack of political will to create coherent and comprehensive rules of engagement to address refugee 'crises.' Building on emerging literatures in the fields of critical refugee studies, hybrid governance, and ignorance

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studies, it proposes an innovative conceptual framework to capture the spatial, temporal, and procedural dimensions of the uncertainty that refugees face and to tease out the strategic components of the reproduction and extension of such informality, liminality, and exceptionalism. In developing the notion of a 'politics of uncertainty,' ambiguity is explored as a component of a governmentality that enables the control, exploitation, and expulsion of refugees.

To maintain the quality of education, integrity and honesty must be upheld by students and teachers in learning environments. The prevention of cheating is a prime factor in this endeavor. The Handbook of Research on Academic Misconduct in Higher Education is a pivotal reference source for the latest scholarly material on the implementation of policies and practices to inhibit cheating behaviors in academic settings. Highlighting emerging pedagogies, empirical-based evidence, and future directions, this book is ideally designed for professionals, practitioners, educators, school administrators, and researchers interested in preventing academic dishonesty.

Political essays, articles, and notes written between 1952 and 1961.

This now-classic examination of the development of viable political institutions in emerging nations is a major and enduring contribution to modern political analysis. In a new Foreword, Francis Fukuyama assesses Huntington's achievement, examining the context of the book's original publication as well as its lasting importance. "This pioneering volume, examining as it does the relation between development and stability, is an interesting and exciting addition to the literature."-American Political Science Review "Must' reading for all those interested in comparative politics or in the study of development."-Dankwart A. Rustow, Journal of International Affairs

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A significant body of Caribbean sociological literature is either scattered, difficult to access, or out of print. This publication addresses this problem by bringing the literature together in a single volume. This comprehensive collection is divided into twelve sections, beginning with a general introduction that reviews Caribbean sociological development. The subsequent sections explore the themes of Caribbean social theory, social stratification, ethnicity, culture and identities, women and gender, education, and modernization, as well as emerging topics of discussion, namely domestic violence, child and sexual abuse, labor market conditions, population and demographic change and indigenous African-derived religions. Christine Barrow is a lecturer in sociology at the University of the West Indies in Barbados. Rhoda Reddock, University of the West Indies, is head of the Center for Gender and Development Studies in St. Augustine, Trinidad. This ground-breaking and innovative book examines the influence of charisma on power, authority and nationalism. The authors both apply and challenge Max Weber's concept of 'charisma' and integrate it into a broader discussion of other theoretical models. Using an interdisciplinary approach, leading international scholars draw on a diverse range of cases to analyse charisma in benign and malignant leaderships, as well as the relationship between the cult of the leader, the adulation of the masses and the extension of individual authority beyond sheer power. They discuss idiosyncratic authority and oratory, and they address how political, social and regional variations help explain concepts and policies which helped forge and reformulate nations, national identities and movements. The chapters on particular charismatic leaders cover Abraham Lincoln, Kemal Atatürk, Adolf Hitler, Benito Mussolini, Gamal Nasser, Jörg Haider and Nelson Mandela. Political Leadership, Nations and Charisma will appeal to readers who are interested in history, sociology,

political communication and nationalism studies.

A pioneer in the field of cultural studies, Stuart Hall produced an impressive body of work on the relationship between culture and power. His contributions to critical theory and the study of politics, culture, communication, media, race, diaspora and postcolonialism made him one of the great public intellectuals of the late twentieth century. For much of his career, Hall was better known outside the Caribbean than in the region. He made his mark most notably in the United Kingdom as head of the Birmingham Centre for Contemporary Cultural Studies and at the Open University, where his popular lecture series was broadcast on BBC2. His influence expanded from the late 1980s onwards as the field of cultural studies gained traction in universities worldwide. Hall's middle-class upbringing in colonial Jamaica and his subsequent experience of immigrant life in the United Kingdom afforded him a unique perspective that informed his groundbreaking work on the complex power dynamics of race, class and empire. This accessible, lively biography provides glimpses into Hall's formative Jamaican years and includes segments from his hitherto unpublished early writing. Annie Paul gives us an engaging introduction to a globally renowned Caribbean intellectual.

This exciting, accessible introduction to the field of Sports Studies is the most comprehensive guide yet to the relationships between sport, culture and society. Taking an international perspective, *Sport, Culture and Society* provides students with the insight they need to think critically about the nature of sport, and includes: a clear and comprehensive structure unrivalled coverage of the history, culture, media, sociology, politics and anthropology of sport coverage of core topics and emerging areas extensive original research and new case study material. The book offers a full range of features to help guide students and lecturers, including essay

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topics, seminar questions, key definitions, extracts from primary sources, extensive case studies, and guides to further reading. Sport, Culture and Society represents both an important course resource for students of sport and also sets a new agenda for the social scientific study of sport.

A review of the literature on the family, household and conjugal unions in the Caribbean. It is constructed around themes prominent in family studies: definitions of the family, plural and Creole society, social structure, gender roles and relationships, methodology, history, and social change.

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