

Psychology Of Prejudice The 2nd Edition

Since it first appeared, *Power and Prejudice* has been hailed as a bold, pioneering work dealing with one of the central and most controversial issues of our time—the relationship between racial prejudice and global conflict. Powerfully written and based on documents from archives on several continents, this award-winning book convincingly demonstrates that the racial issue, or what W.E.B. Du Bois called “the problem of the twentieth century,” has profoundly influenced most major developments in international politics and diplomacy. Lauren begins with a thought-provoking discussion of the heavy burden of history's pattern of conquest and slavery wherein skin color identified master and slave, conqueror and conquered. He then examines bitter twentieth-century conflicts over race, including immigration exclusion and the “Yellow Peril,” the “Final Solution” of the Holocaust, decolonization, the impact of the Cold War on the civil rights movement, and the global struggle against racial prejudice. In this new edition, Lauren adds dimensions about Asia, Latin America, and the Pacific, exploring the racial dimensions of immigration exclusion and warfare. He contributes significant new material about international issues regarding indigenous peoples around the world, including self-determination, sovereignty, and discrimination. And finally, he examines the dramatic events surrounding the end of apartheid in South Africa. Eloquent, provocative, and informed by first-rate scholarship, the insights of this highly original work will appeal to general readers as well as to students and scholars from a broad range of disciplines.

The updated Third Edition of this best seller presents a highly readable examination of diversity from a unique psychological perspective to teach students how to understand the social and cultural differences in today's society. By exploring how individuals construct their view of social diversity and how they are defined and influenced by it, author Bruce Evan Blaine and new coauthor Kimberly J. McClure Brenchley present all that psychology has to offer on this critically important topic. The new edition features chapters on traditional topics such as categorization, stereotypes, sexism, racism, and sexual prejudice. Further chapters explore nontraditional diversity topics, such as weightism, ageism, and social stigma. Integrated throughout the text are applications of these topics to timely social issues.

This Handbook provides a uniquely comprehensive and scholarly overview of the latest research on prejudice, stereotyping, and discrimination. All chapters are written by eminent prejudice researchers who explore key topics, by presenting an overview of current research and, where appropriate, developing new theory, models, or scales. The volume is clearly structured, with a broad section on cognitive, affective, and neurological processes, followed by chapters on some of the main target groups of prejudice – based on race, sex, age, sexual orientation, and weight. A concluding section explores the issues involved in reducing prejudice. Chapters on the history of research in prejudice and future directions round off this state-of-the-art Handbook. The volume will provide an essential resource for students, instructors, and researchers in social and personality psychology, and also be an invaluable reference for academics and professionals in the fields of sociology, communication studies, gerontology, nursing, medicine, as well as government and policymakers and social service agencies.

The *Psychology of Prejudice and Discrimination* provides a comprehensive and compelling overview of what psychological theory and research have to say about the nature, causes, and reduction of prejudice and discrimination. It balances a detailed discussion of theories and selected research with applied examples that ensure the material is relevant to students. Newly revised and updated, this edition addresses several interlocking themes, such as research methods, the development of prejudice in children, the relationship between prejudice and discrimination, and discrimination in the workplace, which are developed in greater detail than in other textbooks. The first theme introduced is the nature of prejudice and discrimination, which is followed by a discussion of research methods. Next comes the psychological underpinnings of prejudice: the nature of stereotypes, the conditions under which stereotypes influence responses to other people, contemporary theories of prejudice, and how values and belief systems are related to prejudice. Explored next are the development of prejudice in children and the social context of prejudice. The theme of discrimination is developed via discussions of the nature of discrimination, the experience of discrimination, and specific forms of discrimination, including gender, sexual orientation, age, ability, and appearance. The concluding theme is the reduction of prejudice. An ideal core text for junior and senior college students who have had a course in introductory psychology, it is written in a style that is accessible to students in other fields including education, social work, business, communication studies, ethnic studies, and other disciplines. In addition to courses on prejudice and discrimination, this book is also adapted for courses that cover topics in racism and diversity. For additional resources, consult the website BreakingPrejudice.org, which focuses on pedagogical materials that can be used to address both cultural awareness and self-awareness of prejudice and to increase students multicultural competence. Specifically, the site includes: Original teaching activities (ready to use with minimal preparation, including discussion questions) An annotated list of podcasts (categorized by topic) An annotated list of videos (categorized by topic) A set of social justice songs (categorized by topic) Four original public service announcements 16 video diaries about people's personal experience with prejudice Interviews with 13 social justice activists "

This handbook provides a comprehensive review of social cognition, ranging from its history and core research areas to its relationships with other fields. The 43 chapters included are written by eminent researchers in the field of social cognition, and are designed to be understandable and informative to readers with a wide range of backgrounds.

Finding ways to reduce prejudice and discrimination is the central issue in attacking racism in our society. Yet this book is almost unique among scientific volumes in its focus on that goal. This important book combines critical analysis of theories about how to reduce prejudice and discrimination with cutting-edge empirical research conducted in real-world settings, as well as in controlled laboratory situations. This book's outstanding contributors focus on a common set of questions about ways to reduce intergroup conflict, prejudice, and stereotyping. They summarize their own research, as well as others, interpret the conclusions, and suggest implications concerning the practical methods that have been, or could be, used in programs aimed at reducing intergroup conflict. The chapters present solidly based critical analyses and research findings in clear, reader-friendly prose. This book evolved from the Sixteenth Annual Claremont Symposium on Applied Social Psychology. Each Symposium in the series concentrates on a single area in which social psychological knowledge is being applied to the resolution of a current social problem. Ideal for teachers, social workers, administrators, managers, and other social practitioners who are concerned about prejudice and discrimination, this book will also serve as a valuable foundation of knowledge in courses that examine this topic.

Prejudice: The Target's Perspective turns the tables on the way prejudice has been looked at in the past. Almost all of the current information on prejudice focuses on the person holding prejudiced beliefs. This book, however, provides the first summary of research focusing on the intended victims of prejudice. Divided into three sections, the first part discusses how people identify prejudice, what types of prejudice they encounter, and how people react to this prejudice in interpersonal and intergroup settings. The second section discusses the effect of prejudice on task performance, assessment of one's own abilities, self-esteem, and stress. The final section examines how people cope with prejudice, including a discussion of coping mechanisms, reporting sexual harassment, and how identity is related to effective coping. Includes an introduction, the consequences of prejudice, and how to cope with prejudice. The editors are top researchers in the field of prejudice. All the contributors are major figures in the social psychological analysis of intergroup relationships.

The Psychology of Prejudice and Discrimination provides a comprehensive and compelling overview of what psychological theory and research have to say about the nature, causes, and reduction of prejudice and discrimination. It balances a detailed discussion of theories and selected research with applied examples that ensure the material is relevant to students. Newly revised and updated, this edition addresses several interlocking themes, such as research methods, the development of prejudice in children, the relationship between prejudice and discrimination, and discrimination in the workplace, which are developed in greater detail than in other textbooks. The first theme introduced is the nature of prejudice and discrimination, which is followed by a discussion of research methods. Next comes the psychological underpinnings of prejudice: the nature of stereotypes, the conditions under which stereotypes influence responses to other people, contemporary theories of prejudice, and how values and belief systems are related to prejudice. Explored next are the development of prejudice in children and the social context of prejudice. The theme of discrimination is developed via discussions of the nature of discrimination, the experience of discrimination, and specific forms of discrimination, including gender, sexual orientation, age, ability, and appearance. The concluding theme is the reduction of prejudice. An ideal core text for junior and senior college students who have had a course in introductory psychology, it is written in a style that is accessible to students in other fields including education, social work, business, communication studies, ethnic studies, and other disciplines. In addition to courses on prejudice and discrimination, this book is also adapted for courses that cover topics in racism and diversity.

This Handbook is a comprehensive and scholarly overview of the latest research on prejudice, stereotyping, and discrimination. The Second Edition provides a full update of its highly successful predecessor and features new material on key issues such as political activism, economic polarization, minority stress, same-sex marriage laws, dehumanization, and mental health stigma, in addition to a timely update on how victims respond to discrimination, and additional coverage of gender and race. All chapters are written by eminent researchers who explore topics by presenting an overview of current research and, where appropriate, developing new theory, models, or scales. The volume is clearly structured, with a broad section on cognitive, affective, and neurological processes, and there is inclusion of studies of prejudice based on race, sex, age, sexual orientation, and weight. A concluding section explores the issues involved in reducing prejudice. The Handbook is an essential resource for students, instructors, and researchers in social and personality psychology, and an invaluable reference for academics and professionals in sociology, communication studies, gerontology, nursing, medicine, as well as government and policymakers and social service agencies.

In *Whistling Vivaldi*, described as a 'beautifully-written account' of the relationship between stereotypes and identity, Claude Steele offers a vivid first-person detailing of the research that brought him to his groundbreaking conclusions. Through the telling of dramatic personal stories, Dr. Steele shares the process of constructing and completing experiments and statistical studies that show that exposing subjects to stereotypes - merely reminding a group of female math majors about to take a math test, for example, that women are considered naturally inferior to men at math - impairs their performance in the area affected by the stereotype. Steele's conclusions shed new light on a host of American social phenomena, from the racial and gender gaps in standardized test scores to the belief in the superior athletic prowess of black men. As Homi Bhabha states, 'Steele's book is both urgent and important in understanding the tyranny of the stereotype and liberating ourselves from its derogatory, one-dimensional vision.' *Whistling Vivaldi* presents a new way of looking at identity and the way it is shaped by social expectations, and, in Richard Thompson Ford's words, 'offers a clear and compelling analysis and, better still, straightforward and practical solutions.'

Applied Social Psychology combines the science of social psychology with the practical application of solving social problems that exist in the real world. This exciting textbook provides a thorough explanation of how social psychologists can contribute to the understanding and management of different social problems. A highly prestigious team of contributors from across Europe and the United States illustrate how social psychological theories, research methods and intervention techniques can be successfully applied to problems encountered in the fields of physical and mental health, immigration and integration, economic behaviour, political behaviour, environmental behaviour, organisations and the classroom. This expanded edition also features new chapters on the dynamic fields of consumer behaviour, traffic behaviour, criminal behaviour, sport and development aid. Each field studied features an overview of important problems, the role of human behaviour in these problems, the factors influencing relevant behaviour, and effective ways to change this behaviour. This is an essential volume for all undergraduate and graduate students studying applied social psychology.

This book considers the importance of a scientific understanding of prejudice and racism, different approaches to the definition and conceptualization of prejudice, and the relation of prejudice and behavior, and provides a unique historical analysis of social scientific understandings of prejudice. Duckitt integrates an otherwise confusing mass of popular theories and perspectives into a coherent explanatory framework, and develops a systematic multilevel approach to the problem of reducing prejudice in society and individuals.

Social Groups in Action and Interaction reviews and analyzes the human group as it operates to create both social good and, potentially, social harm. It summarizes current knowledge and contemporary research, with real-world examples in succinct yet engaging chapters, to help students understand and predict group behavior. Unlike other texts, the book considers a wide range of topics—such as conformity, leadership, task performance, social identity, prejudice, and discrimination—from both an intragroup and an intergroup perspective. By looking at behavior both within and between groups, it bridges the gap between these interconnected approaches. The second edition is thoroughly updated to include new discussion of the biology and neuroscience of group formation, recent developments in social identity theory, and recent advances in the study of social networks. It also includes questions for review and discussion in the classroom. It provides the most comprehensive and essential resource for courses on group dynamics and behavior.

Personality and social psychology : moving toward a more perfect union / Mark Snyder and Kay Deaux -- **Foundations of personality and social psychology** -- The intertwined histories of personality and social psychology / Thomas F. Pettigrew -- **Perspectives on the person: rapid growth and opportunities for integration** / William Fleeson and Eranda Jayawickreme -- **Perspectives on the situation** / Harry T. Reis and John G. Holmes -- **Neuroscience approaches in social and personality psychology** / David M. Amodio, Eddie Harmon-Jones, and Elliot T. Berkman -- **Evolutionary perspectives** / Steven W. Gangestad -- **Context in person, person in context : a cultural psychology approach to social-personality psychology** / Glenn Adams and Tugçe Kurtis -- **Behavior and behavior assessment** / Janice R. Kelly and Christopher

R. Agnew -- Conceptual and methodological issues in the analysis of cross-sectional and longitudinal dyadic data / Deborah A. Kashy and M. Brent Donellan -- Multilevel modeling in personality and social psychology / Oliver Christ, Christopher G. Sibley, and Ulrich Wagner -- Basic processes of personality and social psychology -- The self : dynamics of persons and their situations / Jennifer Crocker and Eddie Brummelman -- Identity : personal and social / Vivian L. Vignoles -- Morality / Jesse Graham and Piercarlo Valdesolo -- Motivation and goal pursuit : integration across the social/personality divide / Julie K. Norem -- Five questions about emotion: implications for social-personality psychology / Gerald L. Clore and Michael D. Robinson -- Cybernetic approaches to personality and social behavior / Colin G. DeYoung and Yanna J. Weisberg -- Initial impressions of others / James S. Uleman and S. Adil Saribay -- Attitudes and attitude change : social and personality considerations about specific and general patterns of behavior / Dolores Albarracín, Man-pui Sally Chan, and Duo Jiang -- From help-giving to helping relations : belongingness and independence in social interactions / Arie Nadler -- Antisocial behavior in individuals and groups : an empathy-focused approach / Emanuele Castano and David C. Kidd -- Personality and social interaction : interpenetrating processes / Rodolfo Mendoza-Denton, Jordan B. Leitner, and Ozlem Ayduk -- Attachment theory expanded : a behavioral systems approach to personality and social behavior / Mario Mikulincer and Phillip R. Shaver -- Person-by-situation perspectives on close relationships / Jeffrey A. Simpson and Heike A. Winterheld -- Personality influences on group processes : the past, present, and future / Craig D. Parks -- Intergroup processes : from prejudice to positive relations between groups / Linda R. Tropp and Ludwin E. Molina -- Power as active self : from acquisition to the expression and use of power / Ana Guinote and Serena Chen -- Personality and social psychology in key life domains -- Personality, social psychology, and psychopathology : reflections on a lewinian vision / Philip R. Costanzo, Rick H. Hoyle, and Mark R. Leary -- Individual and societal well-being / Shigehiro Oishi and Samantha J. Heintzeman -- Multicultural identity and experiences : cultural, social, and personality processes / Verónica Benet-Martínez and Angela-MinhTu D. Nguyen -- Personality and social contexts as sources of change and continuity across the life span / Abigail J. Stewart and Kay Deaux -- The social psychology of personality and leadership : a person-in-situation perspective / Daan van Knippenberg -- Work and organizations: contextualizing personality and social psychology / Deidra J. Schleicher and David V. Day -- A person x intervention strategy approach to understanding health behavior / Alexander J. Rothman and Austin S. Baldwin -- Forensic personality and social psychology / Saul Kassin and Margaret Bull Kovera -- The psychology of collective action / Lauren E. Duncan -- Social policy: barriers and opportunities for personality and social psychology / Allen M. Omoto -- Conclusion -- Personality and social psychology : the evolving state of the union / Kay Deaux and Mark Snyder

The Psychology of Prejudice From Attitudes to Social Action Amer Psychological Assn

The second edition of this textbook provides a thoroughly revised, updated and expanded overview of social psychological research on aggression. The first part of the book covers the definition and measurement of aggression, presents major theories and examines the development of aggression. It also covers the role of situational factors in eliciting aggression, and the impact of using violent media. The second part of the book focuses on specific forms and manifestations of aggression. It includes chapters on aggression in everyday life, sexual aggression and domestic violence against children, intimate partners and elders. There are two new chapters in this part addressing intergroup aggression and terrorism. The concluding chapter explores strategies for reducing and preventing aggression. The book will be essential reading for students and researchers in psychology and related disciplines. It will also be of interest to practitioners working with aggressive individuals and groups, and to policy makers dealing with aggression as a social problem.

This new edition of Prejudice provides a comprehensive treatment of the subject, introducing the major theoretical ideas as well as providing a critical analysis of recent developments. Takes a social psychological perspective, analysing individual behavior as part of a pattern of intergroup processes Covers the major research, including classical personality accounts, developmental approaches, socio-cognitive research focussing on categorization and stereotyping, prejudice as an intergroup phenomenon, and ways to combat prejudice Illustrates concepts with examples of different kinds of prejudice drawn from everyday life Includes a new chapter on prejudice from the victim's perspective Fully updated throughout, with expansion of the notions of explicit and implicit manifestations of prejudice

"Given the weaponization of cultural and ideological differences in politics, education, and social media today, the need to understand and fight prejudice is urgent. This second edition of Lynne Jackson's seminal text presents a significantly updated review of the psychological underpinnings of prejudicial thoughts and behaviors. Jackson synthesizes new research from various areas of psychology to analyze contemporary examples of prejudice, including anti-immigrant policies, police violence against minorities, anti-woman and LGBTQ backlash, and ageist cultural biases. She also explores frequently overlooked issues related to prejudice, such as environmental inequality and speciesism. Drawing from literature in evolutionary, developmental, social, and personality psychology, Jackson explores the biological and environmental roots of prejudice, including how people develop essentialist views in childhood and learn to favor ingroup members and dehumanize outgroup members. She draws connections between these beliefs and other social justice issues showing how they give rise to greater social problems like inequality and political polarization. She also offers readers a blueprint for overcoming these deeply embedded biases by improving intergroup attitudes and building communities to create progressive social change"--

What is prejudice in the 21st Century and how can education help to reduce it? This original text discusses prejudice in detail, offering a clear analysis of research and theory on prejudice and prejudice reduction, drawn from findings in social psychology, critical thinking and education. Presenting the underlying principle that prejudice can be reduced through the development of four core attributes – empathy, understanding, cognitive flexibility and metacognitive thought – the book offers effective educational strategies for preparing young people for life. Chapters explore a range of examples of classroom practice and provide a thorough engagement with the minefield of prejudice, set against challenging sociological, ideological, political and cultural questions. An integrative framework is included that can be adapted and adopted in schools, synthesising findings and emphasising the need for individuals and groups to work against preconceived beliefs and emotional reactions to situations, offering contra-intuitive, rational and affective responses. Understanding Prejudice and Education is essential reading for all those engaged in relevant undergraduate, Master's level and postgraduate courses in education, social psychology and cultural studies, as well as teachers and school leaders interested in developing strategies to reduce prejudice in their schools.

This compelling book offers insight into the advantages of contextual social psychology, applying these analyses to critical topics such as prejudice, far-right voting patterns, relative deprivation, and intergroup contact.

"This timely, accessible reference and text addresses some of the most fundamental questions about human behavior, such as what causes racism and prejudice and why good people do bad

things. Leading authorities present state-of-the-science theoretical and empirical work. Essential themes include the complex interaction of individual, societal, and situational factors underpinning good or evil behavior; the role of moral emotions, unconscious bias, and the self-concept; issues of responsibility and motivation; and how technology and globalization have enabled newer forms of threat and harm. Key Words/Subject Areas: aggression, altruism, antisocial, evil, free will, good, guilt, heroism, human behavior, morality, prejudice, prosocial, racism, shame, social psychology, stereotyping, terrorism, values, violence Audience: Students and researchers in social psychology; also of interest to sociologists. "--

Publisher description

The first systematic comparative analysis of American and European strategies to promote democracy and the rule of law around the world European and American experts systematically compare U.S. and EU strategies to promote democracy around the world - from the Middle East and the Mediterranean, to Latin America, the former Soviet bloc, and Southeast Asia. In doing so, the authors debunk the pernicious myth that there exists a transatlantic divide over democracy promotion.

This award-winning book provides an analysis of the genetic/evolutionary, cultural/historical, and developmental aspects of prejudice and discrimination. It emphasizes how certain genetic/evolutionary mechanisms are utilized to both produce and prevent prejudice and discrimination from occurring or to modify these behaviors once established. The goals of the book are to help us understand the limitations of interventions and increase tolerance and acceptance of outsiders. Peer Prejudice and Discrimination, Second Edition is ideal for advanced-level courses on prejudice and/or discrimination taught in departments of psychology, education, and sociology, as well as a valuable addition to any serious scholars personal library.

"Poignant....important and illuminating."—The New York Times Book Review "Groundbreaking."—Bryan Stevenson, New York Times bestselling author of Just Mercy From one of the world's leading experts on unconscious racial bias come stories, science, and strategies to address one of the central controversies of our time How do we talk about bias? How do we address racial disparities and inequities? What role do our institutions play in creating, maintaining, and magnifying those inequities? What role do we play? With a perspective that is at once scientific, investigative, and informed by personal experience, Dr. Jennifer Eberhardt offers us the language and courage we need to face one of the biggest and most troubling issues of our time. She exposes racial bias at all levels of society—in our neighborhoods, schools, workplaces, and criminal justice system. Yet she also offers us tools to address it. Eberhardt shows us how we can be vulnerable to bias but not doomed to live under its grip. Racial bias is a problem that we all have a role to play in solving.

Clear, engaging writing style keeps material from growing dense or stale. Each chapter ends with a Glossary of Terms and a series of Discussion Questions.

Designed for both the undergraduate and graduate classroom, this selection of important articles provides a comprehensive overview of current thought about the psychological issues affecting lesbians, bisexuals, and gay men. The editors have revised and updated the introduction and included a new set of articles for the second edition, most of which have been published since the release of the first edition of Psychological Perspectives. The book is divided into eight sections that deal with the meaning of sexual orientation; the psychological dimensions of prejudice, discrimination, and violence; identity development; diversity; relationships and families; adolescence, midlife, and aging; mental health; and the status of practice, research, and public policy bearing on homosexuality and bisexuality in American psychology.

Examines prejudice and discrimination in the United States today, including false and harmful perceptions of people based on race, ethnicity, gender, sexual orientation, spirituality, disability, dress, or body weight.

In contrast to other disciplines, social psychology has been slow in responding to the questions posed by the issue of ethnicity. The Social Psychology of Ethnic Identity demonstrates the important contribution that psychology can make. The central aim of this book is to show, on the one hand, that social psychology can be used to develop a better understanding of ethnicity and, on the other hand, that increased attention to ethnicity can benefit social psychology, filling in theoretical and empirical gaps. Based on recent research, The Social Psychology of Ethnic Identity brings an original approach to subjects such as: * ethnic minority identity: place, space and time * hyphenated identities and hybridity * self-descriptions and the ethnic self. The combination of diverse approaches to this burgeoning field will be of interest to social psychologists as well as those interested in issues of identity, ethnicity and migration.

Electronic Inspection Copy available for instructors here Revisiting the Classic Studies is a series of texts that introduces readers to the studies in psychology that changed the way we think about core topics in the discipline today. It provokes students to ask more interesting and challenging questions about the field by encouraging a deeper level of engagement both with the details of the studies themselves and with the nature of their contribution. Edited by leading scholars in their field and written by researchers at the cutting edge of these developments, the chapters in each text provide details of the original works and their theoretical and empirical impact, and then discuss the ways in which thinking and research has advanced in the years since the studies were conducted. Revisiting the Classic Studies in Social Psychology traces 12 ground-breaking studies by researchers such as Asch, Festinger, Milgram, Sherif, Tajfel and Zimbardo to re-examine and reflect on their findings and engage in a lively discussion of the subsequent work that they have inspired. Suitable for students on social psychology courses at all levels, as well as anyone with an enquiring mind

PREJUDICE AND RACISM, 2/e is the long-awaited revision of James Jones' groundbreaking text (originally published in 1972) on this imperative topic. The text is appropriate for a variety of courses: Psychology of Prejudice, Prejudice and Racism, Intergroup Relations, Black Psychology, African-American/Ethnic Studies, Social Problems, Social Psychology, or for courses that are part of a diversity curriculum. This is a classic text that all scholars in the aforementioned fields will remember. The new edition, however, greatly expands upon Jones' 1972 edition. It provides a comprehensive overview of all theory and research on this topic from a variety of disciplines--history, social psychology, sociology, African-American studies, anthropology, cultural studies, etc. The new edition will be the ultimate resource in this subject area. Jones is the leading scholar/expert in this field--he has defined this area of research and inquiry. It will be a "must have" for many professors across the social sciences.

Current findings on the origins and effects of ageism, as well as ways to reduce it.

With Macmillan's superior content delivered by LaunchPad, Social Psychology offers a fresh approach to the study of social psychology, that no other available text can match. The authors draw on over 50 years of combined teaching and research to guide students through the rich diversity of the science of social psychology, weaving together explanations of theory, research methods, empirical findings, and applications to show how social psychologists work to understand and solve real-world problems. The new edition's LaunchPad brings together all student and instructor resources, including an interactive e-book, LearningCurve adaptive quizzing, Video Activities, The Science of Everyday Life Experiments and Activities, and more.

This new edition has been completely rewritten and includes chapters that address key topics in diversity and aging: research methods, psychological aging; health beliefs, behaviors, and services; health disparities; informal and formal care for older persons; work and retirement; religious affiliation and spirituality; and death, dying, and bereavement. Taking a broad view of diversity, Mehrotra and Wagner discuss elements of diversity such as gender, race or ethnicity, religious affiliation, social class, rural-urban community location and sexual orientation. Including these elements allows them to convey some of the rich complexities of our diverse culture - complexities that provide both challenges to meet the needs of diverse population and opportunities to learn how to live in a pluralistic society. Throughout the book, Mehrotra and Wagner present up-to-date knowledge and scholarship in a way that engages readers in active learning. Rather than simply transmitting information, the authors place ongoing emphasis on developing readers' knowledge and skills; fostering higher order thinking and encouraging exploration of personal values and attitudes. Distinctive features of the book include: Opening vignettes for each chapter that present a sampling of how the issues to be discussed apply to diverse elders. Active learning experiences that invite readers to interview diverse elders, conduct internet searches, and give an analysis of a case study. Quizzes at the end of the chapters help readers ascertain the extent to which they have learned the material; the key for each quiz includes details about correct and incorrect responses so that additional learning can occur. Aging and Diversity Online boxes interspersed throughout the book provide internet resources that readers may use to find new research and publications. Suggested readings and audiovisual resources given at the end of each chapter serve as a guide to additional information on topics covered in the chapter. This approach of presenting the material will help the readers understand and apply key concepts and principles in ways that will not only improve the lives of older people they serve, but will also enhance their own aging experience.

In the first comprehensive textbook on prejudice with a strong psychological research base, the authors cover a broad range of topics including race and ethnicity, gender, sexual orientation, and ageism.

The Psychology of Prejudice and Discrimination provides a comprehensive and compelling overview of what psychological theory and research have to say about the nature, causes, and reduction of prejudice and discrimination. It balances a detailed discussion of theories and selected research with applied examples that ensure the material is relevant to students. Newly revised and updated, this edition addresses several interlocking themes, such as research methods, the development of prejudice in children, the relationship between prejudice and discrimination, and discrimination in the workplace, which are developed in greater detail than in other textbooks. The first theme introduced is the nature of prejudice and discrimination, which is followed by a discussion of research methods. Next comes the psychological underpinnings of prejudice: the nature of stereotypes, the conditions under which stereotypes influence responses to other people, contemporary theories of prejudice, and how values and belief systems are related to prejudice. Explored next are the development of prejudice in children and the social context of prejudice. The theme of discrimination is developed via discussions of the nature of discrimination, the experience of discrimination, and specific forms of discrimination, including gender, sexual orientation, age, ability, and appearance. The concluding theme is the reduction of prejudice. An ideal core text for junior and senior college students who have had a course in introductory psychology, it is written in a style that is accessible to students in other fields including education, social work, business, communication studies, ethnic studies, and other disciplines. In addition to courses on prejudice and discrimination, this book is also adapted for courses that cover topics in racism and diversity. For additional resources, consult the website BreakingPrejudice.org, which focuses on pedagogical materials that can be used to address both cultural awareness and self-awareness of prejudice and to increase students' multicultural competence. Specifically, the site includes: Original teaching activities (ready to use with minimal preparation, including discussion questions) An annotated list of podcasts (categorized by topic) An annotated list of videos (categorized by topic) A set of social justice songs (categorized by topic) Four original public service announcements 16 video diaries about people's personal experience with prejudice Interviews with 13 social justice activists

This is the first comprehensive textbook on prejudice with a strong psychological research base. Whitley and Kite cover a broad range of topics -- from race and ethnicity to gender, sexual orientation, and ageism. By integrating theory and research with students' own experiences, the authors increase students' awareness of influences that shape prejudices. While evaluating research results and their personal, subjective beliefs, students develop an appreciation of scientific evidence regarding stereotypes, prejudice, and discrimination. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Why? is the simple, impulsive question we ask when confronted by horrible acts of hatred and violence. Why do students shoot fellow students or employees their coworkers? Why do mothers drown their children or husbands stalk and kill their wives? Love to Hate challenges us to turn this question upon ourselves at a deeper level. Why, as a culture, are we so fascinated by these acts? Why do we bestow celebrity on the perpetrators, while allowing the victims to fade into a second death of obscurity? Are we, as Pope John Paul II famously accused, "a culture of death"? And if so, how can we break free of this unacknowledged aspect of the cycle of violence? Unlike those who point solely to media imagery, splintered families, or lax gun control laws in search of the roots of America's endemic violence, Jody M. Roy suggests that we all must be held responsible. She argues that we reveal our love affair with hatred and violence in the ways we think and speak in our daily lives and in our popular culture. The very words we use function as building blocks of callousness and contempt, betraying our immersion in subtexts of violence and hatred. These subtexts are further revealed in our complex attitudes toward street gangs, school shooters, serial killers, and hate groups and the paroxysms of violence they unleash. As spectators, driven by our impulse to watch, we become an integral part of the equation of violence. In the book's final section, "Freeing Ourselves of Our Obsession with Hatred and Violence," Roy offers practical steps we can take—as parents,

consumers, and voters—to free ourselves from linguistic and cultural complicity and to help create in America a culture of life.

What can critical social psychology teach us about our sense of identity? How have psychosocial and feminist approaches challenged our understanding of subjectivity? Where is this complex and fast-moving field heading? This new edition of Critical Social Psychology addresses these questions and more, providing important insight into social psychology. Thoroughly updated and revised, it clearly outlines approaches such as social constructionism and psychoanalysis, and explains how these ideas can illuminate topics like social influence and prejudice. The second edition of Critical Social Psychology: - Includes two new chapters on applied health psychology and applied work psychology - Uses 'critical thinking boxes' to demonstrate the practical application of theory and debates, helping you engage with the different ideas - Contains revised content including an expanded section on research methods, as well as enhanced coverage of action research and critical narrative approaches Guiding you through the key topics in social psychology and mapping the critical approaches onto each concept, Critical Social Psychology is essential reading for students of both psychology and other social sciences.

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