

Making Learning Whole

New in Paperback! Make learning more meaningful by teaching the "whole game" David Perkins, a noted authority on teaching and learning and co-director of Harvard's Project Zero, introduces a practical and research-based framework for teaching. He describes how teaching any subject at any level can be made more effective if students are introduced to the "whole game," rather than isolated pieces of a discipline. Perkins explains how learning academic subjects should be approached like learning baseball or any game, and he demonstrates this with seven principles for making learning whole: from making the game worth playing (emphasizing the importance of motivation to sustained learning), to working on the hard parts (the importance of thoughtful practice), to learning how to learn (developing self-managed learners). Vividly explains how to organize learning in ways that allow people to do important things with what they know Offers guidelines for transforming education to prepare our youth for success in a rapidly changing world Filled with real-world, illustrative examples of the seven principles At the end of each chapter, Perkins includes "Wonders of Learning," a summary of the key ideas.

"Clearly written and well organized, this book shows how to apply the principles of universal design for learning (UDL) across all subject areas and grade levels. The editors and contributors describe practical ways to develop classroom goals,

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assessments, materials, and methods that use UDL to meet the needs of all learners. Specific teaching ideas are presented for reading, writing, science, mathematics, history, and the arts, including detailed examples and troubleshooting tips. Particular attention is given to how UDL can inform effective, innovative uses of technology in the inclusive classroom. Subject Areas/Keywords: assessments, classrooms, content areas, curriculum design, digital media, educational technology, elementary, inclusion, instruction, learning disabilities, literacy, schools, secondary, special education, supports, teaching methods, UDL, universal design Audience: General and special educators in grades K-8, literacy specialists, school psychologists, administrators, teacher educators, and graduate students"--

With half a million copies in print, *How to Read a Book* is the best and most successful guide to reading comprehension for the general reader, completely rewritten and updated with new material. A CNN Book of the Week: "Explains not just why we should read books, but how we should read them. It's masterfully done." –Farheed Zakaria Originally published in 1940, this book is a rare phenomenon, a living classic that introduces and elucidates the various levels of reading and how to achieve them—from elementary reading, through systematic skimming and inspectional reading, to speed reading. Readers will learn when and how to "judge a book by its cover," and also how to X-ray it, read critically, and extract the author's message from the text. Also included is instruction in the different techniques that work best for reading particular genres,

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such as practical books, imaginative literature, plays, poetry, history, science and mathematics, philosophy and social science works. Finally, the authors offer a recommended reading list and supply reading tests you can use measure your own progress in reading skills, comprehension, and speed.

Finalist for Foreword Magazine's 2011 Book of the Year With his knack for making science intelligible for the layman, and his ability to illuminate scientific concepts through analogy and reference to personal experience, James Zull offers the reader an engrossing and coherent introduction to what neuroscience can tell us about cognitive development through experience, and its implications for education. Stating that educational change is underway and that the time is ripe to recognize that “the primary objective of education is to understand human learning” and that “all other objectives depend on achieving this understanding”, James Zull challenges the reader to focus on this purpose, first for her or himself, and then for those for whose learning they are responsible. The book is addressed to all learners and educators – to the reader as self-educator embarked on the journey of lifelong learning, to the reader as parent, and to readers who are educators in schools or university settings, as well as mentors and trainers in the workplace. In this work, James Zull presents cognitive development as a journey taken by the brain, from an organ of organized cells, blood vessels, and chemicals at birth, through its shaping by experience and environment into potentially to the most powerful and exquisite force in the universe, the human mind. Zull begins his

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journey with sensory-motor learning, and how that leads to discovery, and discovery to emotion. He then describes how deeper learning develops, how symbolic systems such as language and numbers emerge as tools for thought, how memory builds a knowledge base, and how memory is then used to create ideas and solve problems. Along the way he prompts us to think of new ways to shape educational experiences from early in life through adulthood, informed by the insight that metacognition lies at the root of all learning. At a time when we can expect to change jobs and careers frequently during our lifetime, when technology is changing society at break-neck speed, and we have instant access to almost infinite information and opinion, he argues that self-knowledge, awareness of how and why we think as we do, and the ability to adapt and learn, are critical to our survival as individuals; and that the transformation of education, in the light of all this and what neuroscience can tell us, is a key element in future development of healthy and productive societies.

"The revolutionary teaching system, based on cutting edge learning research, used by thousands of educators around the world"--Cover.

Discusses the best methods of learning, describing how rereading and rote repetition are counterproductive and how such techniques as self-testing, spaced retrieval, and finding additional layers of information in new material can enhance learning.

"This book is for teachers who have good days and bad -- and whose bad days bring the suffering that comes only from something one loves. It is for teachers who refuse to

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harden their hearts, because they love learners, learning, and the teaching life." - Parker J. Palmer [from the Introduction] Teachers choose their vocation for reasons of the heart, because they care deeply about their students and about their subject. But the demands of teaching cause too many educators to lose heart. Is it possible to take heart in teaching once more so that we can continue to do what good teachers always do -- give heart to our students? In *The Courage to Teach*, Parker Palmer takes teachers on an inner journey toward reconnecting with their vocation and their students -- and recovering their passion for one of the most difficult and important of human endeavors.

"In *Making Learning Whole*, David Perkins introduces a new, practical, and research-based framework for teaching. Using learning the game of baseball as a metaphor, Perkins illustrates how teaching any subject at any grade level can be made more effective if students are introduced to the "whole game" rather than isolated pieces of a discipline. Filled with real-world examples, *Making Learning Whole* describes how learning can be organized for deep and lasting impact."--Résumé de l'éditeur.

With the rise of new technologies and media, the way we communicate is rapidly changing. *Literacies* provides a comprehensive introduction to literacy pedagogy within today's new media environment. It focuses not only on reading and writing, but also on other modes of communication, including oral, visual, audio, gestural and spatial. This focus is designed to supplement, not replace, the enduringly important role of alphabetical literacy. Using real-world examples and illustrations, *Literacies* features the experiences of both teachers and students.

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It maps a range of methods that teachers can use to help their students develop their capacities to read, write and communicate. It also explores the wide range of literacies and the diversity of socio-cultural settings in today's workplace, public and community settings. With an emphasis on the 'how-to' practicalities of designing literacy learning experiences and assessing learner outcomes, this book is a contemporary and in-depth resource for literacy students.

A step-by-step program that shows parents, simply and clearly, how to teach their child to read in just 20 minutes a day.

#1 NEW YORK TIMES BESTSELLER • Brené Brown has taught us what it means to dare greatly, rise strong, and brave the wilderness. Now, based on new research conducted with leaders, change makers, and culture shifters, she's showing us how to put those ideas into practice so we can step up and lead. Look for Brené Brown's new podcast, *Dare to Lead*, as well as her ongoing podcast *Unlocking Us!* **NAMED ONE OF THE BEST BOOKS OF THE YEAR BY BLOOMBERG** Leadership is not about titles, status, and wielding power. A leader is anyone who takes responsibility for recognizing the potential in people and ideas, and has the courage to develop that potential. When we dare to lead, we don't pretend to have the right answers; we stay curious and ask the right questions. We don't see power as finite and hoard it; we know that power becomes infinite when we share it with others. We don't avoid difficult conversations and situations; we lean into vulnerability when it's necessary to do good work. But daring leadership in a culture defined by scarcity, fear, and uncertainty requires skill-building around traits that are deeply and uniquely human. The irony is that we're choosing not to invest in developing the hearts and minds of leaders at the exact same time as we're

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scrambling to figure out what we have to offer that machines and AI can't do better and faster. What can we do better? Empathy, connection, and courage, to start. Four-time #1 New York Times bestselling author Brené Brown has spent the past two decades studying the emotions and experiences that give meaning to our lives, and the past seven years working with transformative leaders and teams spanning the globe. She found that leaders in organizations ranging from small entrepreneurial startups and family-owned businesses to nonprofits, civic organizations, and Fortune 50 companies all ask the same question: How do you cultivate braver, more daring leaders, and how do you embed the value of courage in your culture? In this new book, Brown uses research, stories, and examples to answer these questions in the no-BS style that millions of readers have come to expect and love. Brown writes, "One of the most important findings of my career is that daring leadership is a collection of four skill sets that are 100 percent teachable, observable, and measurable. It's learning and unlearning that requires brave work, tough conversations, and showing up with your whole heart. Easy? No. Because choosing courage over comfort is not always our default. Worth it? Always. We want to be brave with our lives and our work. It's why we're here." Whether you've read *Daring Greatly* and *Rising Strong* or you're new to Brené Brown's work, this book is for anyone who wants to step up and into brave leadership.

The ultimate guide for anyone wondering how President Joe Biden will respond to the COVID-19 pandemic—all his plans, goals, and executive orders in response to the coronavirus crisis. Shortly after being inaugurated as the 46th President of the United States, Joe Biden and his administration released this 200 page guide detailing his plans to respond to the coronavirus pandemic. *The National Strategy for the COVID-19 Response and Pandemic*

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Preparedness breaks down seven crucial goals of President Joe Biden's administration with regards to the coronavirus pandemic: 1. Restore trust with the American people. 2. Mount a safe, effective, and comprehensive vaccination campaign. 3. Mitigate spread through expanding masking, testing, data, treatments, health care workforce, and clear public health standards. 4. Immediately expand emergency relief and exercise the Defense Production Act. 5. Safely reopen schools, businesses, and travel while protecting workers. 6. Protect those most at risk and advance equity, including across racial, ethnic and rural/urban lines. 7. Restore U.S. leadership globally and build better preparedness for future threats. Each of these goals are explained and detailed in the book, with evidence about the current circumstances and how we got here, as well as plans and concrete steps to achieve each goal. Also included is the full text of the many Executive Orders that will be issued by President Biden to achieve each of these goals. The National Strategy for the COVID-19 Response and Pandemic Preparedness is required reading for anyone interested in or concerned about the COVID-19 pandemic and its effects on American society.

This unique and ground-breaking book is the result of 15 years research and synthesises over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers

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– an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand. Although the current evidence based fad has turned into a debate about test scores, this book is about using evidence to build and defend a model of teaching and learning. A major contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools.

This illustrated prayer book combines Jesus' timeless concepts with child-inspired rhythmical phrases and captivating color photos. The accompanying 80-lesson learning guide helps parents teach the truths of the Lord's Prayer directly from the Scriptures.

Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a

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young age and bring incredible results, proving that it's never too early to teach someone how to live well.

Develop and cultivate social-emotional learning to create a new school climate! As research on the positive outcomes of Social Emotional Learning (SEL) are emerging, schools and districts across the country are adopting the practices and processes to improve student outcomes and teacher capacity. The real-world experiences and evidence-based strategies outlined in this book will guide implementation of a practical and sustainable social emotional learning program. In addition to an integrated workbook readers will find: recommendations for steps with each strategy in an implementation rubric reflection questions to promote deeper thinking on SEL resources to explore at the end of each chapter

The New York Times best-selling book exploring the counterproductive reactions white people have when their assumptions about race are challenged, and how these reactions maintain racial inequality. In this “vital, necessary, and beautiful book” (Michael Eric Dyson), antiracist educator Robin DiAngelo deftly illuminates the phenomenon of white fragility and “allows us to understand racism as a practice not restricted to ‘bad people’ (Claudia Rankine). Referring to the defensive moves that white people make when challenged racially, white fragility is characterized by emotions such as anger, fear, and guilt, and by behaviors including argumentation and silence. These behaviors, in turn, function to reinstate white racial equilibrium and prevent any meaningful cross-racial dialogue. In this in-depth exploration, DiAngelo examines how white fragility develops, how it protects racial inequality, and what we can do to engage more constructively.

Nurturing the Whole Student: Five Dimensions of Teaching and Learning begins with the

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assumption that education is at its best—healthiest, most engaging, and most effective—when it is holistic.

Use These Guidelines Of Super Healthy Food Consumption And Start Treating Your Body How It Deserves Today! Nature gifted us her most valuable resources and we should value them as they are, without trying to transform them. For many years, humans lived on the natural nutrients that nature provides us with, but unfortunately, only in the last century food experiments were conducted and implemented to produce crazy amounts of food. Today, it's increasingly harder to find an ingredient that has naturally grown under the sun. Instead, the food industry giants are continually looking for cheaper ways of producing more and more food for larger profits thus introducing many artificial ingredients into our food. What does this mean for us? The sad thing is that, as our schedules become tighter and tighter, most of us are opting for empty-calorie, ready-to-eat foods from these food giants that only require to be popped in the microwave for 3 minutes and voila! Dinner is ready! Should the ever-increasing cases of lifestyle diseases such as cancer, diabetes, heart diseases, and the like then come as a surprise to us? I will tell you with certainty, NO! If we all stop just for a few seconds and pay attention to what our bodies are saying and respect that, only then will we understand that our bodies need real food to function and heal. This is where the whole food diet comes in; healthy living is a lifestyle and starting with the whole food diet is the first step to success. When undertaking the whole food diet, you should emphasize on dark green leafy veggies, plant obtained foods and other natural foods that have undergone zero or minimal processing. We are going to look at the whole food diet approved foods, complete with over 100 healthy whole food recipes in this guide. With the popularity of this diet, what's your excuse for not giving it a

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shot? Is it the cost, being too busy to make any diet work or the fact that you have a raging sweet tooth? We've all been here so I totally get it. But, with a lot of determination and some planning and keeping things simple, the whole food diet is totally possible. We are going to look at some delicious recipes made using every day healthy ingredients so don't worry about cost or using too much time cooking. When it comes to all the functions within your body, it all starts with food. So, let's get started! Here Is A Sneak Peek Of What You Will Learn The Building Blocks of the Whole Food Diet Why You Should Embark On the 30-Day Whole Food Diet Challenge The 30-Day Whole Food Diet Challenge Meal Plan Whole Food Diet Recipes And Much More! Do Not Wait Any Longer And Get This Book For Only \$8.99!

What is a rubric? A rubric is a coherent set of criteria for student work that describes levels of performance quality. Sounds simple enough, right? Unfortunately, rubrics are commonly misunderstood and misused. The good news is that when rubrics are created and used correctly, they are strong tools that support and enhance classroom instruction and student learning. In this comprehensive guide, author Susan M. Brookhart identifies two essential components of effective rubrics: (1) criteria that relate to the learning (not the "tasks") that students are being asked to demonstrate and (2) clear descriptions of performance across a continuum of quality. She outlines the difference between various kinds of rubrics (for example, general versus task-specific, and analytic versus holistic), explains when using each type of rubric is appropriate, and highlights examples from all grade levels and assorted content areas. In addition, Brookhart addresses * Common misconceptions about rubrics; * Important differences between rubrics and other assessment tools such as checklists and rating scales, and when such alternatives can be useful; and * How to use rubrics for formative assessment

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and grading, including standards-based grading and report card grades. Intended for educators who are already familiar with rubrics as well as those who are not, this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources. And it makes the case that rubrics, when used appropriately, can improve outcomes by helping teachers teach and helping students learn.

Used by hundreds of schools and school districts across the country, the Whole-Faculty Study Group (WFSG) System is a student-driven, holistic process for facilitating major staff development and schoolwide change. While providing a step-by-step methodology for the development and implementation of successful WFSGs, this newest edition of Murphy and Lick's groundbreaking bestseller incorporates the most current theoretical concepts on change, the latest refinements to change management procedures, and a wealth of new experiences from more than two thousand individual study groups. Other significant revisions to this edition include: Three additional chapters: the research foundation for WFSGs, how to recognize and understand school culture, and fourteen key findings A reorganization of chapters to make the book even more reader-friendly New material on timely topics such as "learning communities" and "learning teams" An increased focus on assessment of student results Updated sets of resources and illustrations in the appendix WFSGs are a proven way to successfully reform, improve, and transition schools to meet tomorrow's needs. Filled with real-world examples and illustrative cases, this book provides both the practical knowledge and the theoretical foundation necessary to negotiate the societal, organizational, and cultural barriers affecting education. This new edition is essential for administrators, teachers, and staff in K-12 schools,

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as well as district level administrators, teachers of education, and anyone interested in increasing student learning.

Adult Coloring Book. Action. Puns. Nostalgia. Mindfulness. Calm. Not Calm. Mindlessness. Deep. Follow a pen and ink path through *The Whole Thing When He Got There* and discover a universe of fantastic absurdity that is just waiting to be colored in. Through ninety-one intricate fully-illustrated compositions, colorists can adventure through the life of a legendary action hero in search of meaning. Encounter exotic landscapes and battle prowling tigers, crazed bikers, greedy fat-cats and even death itself, all punctuated by a witty remark. Let your imagination run wild in the gritty hub of a modern metropolis or find yourself amongst the wonders of nature or in a land of myth. Anything is possible. The power is in your hands!

Published in association with AAC&U *Teaching the Whole Student* is a compendium of engaged teaching approaches by faculty across disciplines. These inspiring authors offer models for instructors who care deeply about their students, respect and recognize students' social identities and lived experiences, and are interested in creating community and environments of openness and trust to foster deep-learning, academic success, and meaning-making. The authors in this volume stretch the boundaries of academic learning and the classroom experience by seeking to identify the space between subject matter and a student's core values and prior knowledge. They work to find the interconnectedness of knowledge, understanding, meaning, inquiry and truth. They appreciate that students bring their full lives and experiences--their heart and spirit--into the classroom just as they bring their minds and intellectual inquiry. These approaches contribute to student learning and the core academic purposes of higher education, help students find meaning and purpose in their lives, and help

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strengthen our diverse democracy through students' active participation and leadership in civic life. They also have a demonstrated impact on critical and analytical thinking, student retention and academic success, personal well-being, commitments to civic engagement, diversity, and social justice. Topics discussed: * Teacher-student relationships and community building * How teaching the whole student increases persistence and completion rates * How an open learning environment fosters critical understanding * Strategies for developing deep social and personal reflection in experiential education and service learning The authors of this book remind us in poignant and empirical ways of the importance of teaching the whole student, as the book's title reflects.

Work with students at all levels to help them read novels Whole Novels is a practical, field-tested guide to implementing a student-centered literature program that promotes critical thinking and literary understanding through the study of novels with middle school students. Rather than using novels simply to teach basic literacy skills and comprehension strategies, Whole Novels approaches literature as art. The book is fully aligned with the Common Core ELA Standards and offers tips for implementing whole novels in various contexts, including suggestions for teachers interested in trying out small steps in their classrooms first. Includes a powerful method for teaching literature, writing, and critical thinking to middle school students Shows how to use the Whole Novels approach in conjunction with other programs Includes video clips of the author using the techniques in her own classroom This resource will help teachers work with students of varying abilities in reading whole novels.

Using Action Inquiry in Engaged Research: A Professional Guide offers higher education and

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school professionals practical guidance and methods for using the Action Inquiry Model (AIM) in engaged research initiatives and community partnerships. Replete with group exercises and case studies, this guide was originally developed to supplement workshops for faculty, administrators and students working on action initiatives that focused on critical educational issues facing local communities. It provides a useful framework and straightforward techniques for building empowering partnerships. The Action Inquiry Model (AIM) includes four stages: • Assessment: Using research and experience to identify critical challenges facing the university with respect to the improvement of educational opportunities • Organization: Developing workgroups to collaborate on initiatives that address critical challenges; providing financial support for new initiatives; and providing release time and professional development opportunities for faculty and staff who engage in reform initiatives • Action Initiatives: Treating reforms as pilot tests for new strategies, as a means of promoting organizational learning, professional development, and student success • Evaluation: Integrating the evaluation of current programs and incorporating new initiatives into the reform process. This guide provides two methods for learning the inquiry process: a step-by-step process for defining tasks for teams of researchers and practitioners working together to use research to inform the educational improvement; and sets of case studies on assessment and action inquiry to inform groups in collectively discussing problems and strategies, an approach that supports the classroom use of the Guide. The key tasks in action inquiry initiatives include: 1. Build an understanding of the challenge 2 Identify the causes of the challenge using data to test hypotheses 2. Look internally and externally for solutions 3. Assess possible solutions 4. Develop action plans 5. Implement pilot test, and evaluate This guide is appropriate for

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professional development programs and as a text for higher education Masters and Ph.D. programs.

The achievement of students of color continues to be disproportionately low at all levels of education. More than ever, Geneva Gay's foundational book on culturally responsive teaching is essential reading in addressing the needs of today's diverse student population. Combining insights from multicultural education theory and research with real-life classroom stories, Gay demonstrates that all students will perform better on multiple measures of achievement when teaching is filtered through their own cultural experiences. This bestselling text has been extensively revised to include expanded coverage of student ethnic groups: African and Latino Americans as well as Asian and Native Americans as well as new material on culturally diverse communication, addressing common myths about language diversity and the effects of "English Plus" instruction.

In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. *Learner-Centered Teaching* shows how to tie teaching and curriculum to the process and objectives of learning rather than

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to the content delivery alone.

Breakthrough thinking comes as a sudden, seemingly unaccountable moment of inspiration: From Archimedes' discovery in the bathtub of the principle of water displacement to Einstein's Theory of Relativity, from Brunelleschi's development of perspective drawing to the Impressionist revolution, from the taming of fire to the creation of the laser, it has shaped and advanced civilization.

Educate the whole child by building a culture of collaboration in your school! This book for K–12 general and special education teachers, administrators, and student support specialists explores how to make collaboration and coordination work, who takes responsibility for the process, and why collaboration is central to improving outcomes for students with complex learning needs. The author: Discusses the roles, responsibilities, and relationships between school professionals, community agencies, and service providers Offers case examples as real-world illustrations of collaboration Emphasizes important developmental transitions from the elementary years through high school and after

How many diets have you been on? And how many times did you take weight off and put it back on? Dieting has more than a 90% failure rate. So, why try another diet? This book is jam packed with information about the futility of dieting, and guides you to a more holistic way of relating to yourself, food, and physical activity. In this book you will learn: The 7 reasons why diets set you up to fail The 3 core strategies to escape chronic dieting The 7 dimensions of whole living The 3 practices for optimal health The book also raises questions about the theory of emotional eating and warns of an increase in eating disorders as the war on obesity escalates. While reading this book you will have many ah-ha moments that will bring you inner

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peace, self-confidence and free you from the perils of dieting.

"We want math to make sense to our students, and the moving body is a wonderful partner toward that goal." -Malke Rosenfeld Kids love to move. But how do we harness all that kinetic energy effectively for math learning? In *Math on the Move*, Malke Rosenfeld shows how pairing math concepts and whole body movement creates opportunities for students to make sense of math in entirely new ways. Malke shares her experience creating dynamic learning environments by: exploring the use of the body as a thinking tool highlighting mathematical ideas that are usefully explored with a moving body providing a range of entry points for learning to facilitate a moving math classroom. Malke pulls from both research and practice to build a framework for this work, reminding us that, "It's the partnership between the math and the whole moving body that creates opportunities for potent mathematical sense making."

Filled with classroom-tested activities and detailed coaching tips, and supported with extensive online video clips, *Math on the Move* shows how movement can enliven the learning process rather than simply offer a break from it. Malke Rosenfeld is a dance teaching artist, author, and presenter whose interests focus on the learning that happens at the intersection of math and the moving body. She delights in creating rich environments in which children and adults can explore, make, play, and talk math based on their own questions and inclinations.

A proven program for enhancing students' thinking and comprehension abilities *Visible Thinking* is a research-based approach to teaching thinking, begun at Harvard's Project Zero, that develops students' thinking dispositions, while at the same time deepening their understanding of the topics they study. Rather than a set of fixed lessons, *Visible Thinking* is a varied collection of practices, including thinking routines?small sets of questions or a short

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sequence of steps?as well as the documentation of student thinking. Using this process thinking becomes visible as the students' different viewpoints are expressed, documented, discussed and reflected upon. Helps direct student thinking and structure classroom discussion Can be applied with students at all grade levels and in all content areas Includes easy-to-implement classroom strategies The book also comes with a DVD of video clips featuring Visible Thinking in practice in different classrooms.

Lucidly written and packed with practical recommendations and real student stories, *College Made Whole* will challenge higher education professionals and policy makers, as well as anyone with a stake in the future of US higher education—which is to say, all of us who inhabit this fragile planet.

Playful Learning Lab for Kids is a hands-on activity book that offers games and activities that revolve around the senses and concepts in reading, math, art, and science. Recent research has shown that children learn and develop new skills more quickly when they engage in playful, whole body activities. Movement allows them to refocus their attention, improves brain function, reduces stress, and improves circulation. Not only that, but the more senses that are used for learning, the more likely information is to be stored and retrieved. The activities in *Playful Learning Lab for Kids* explore concepts in reading, language, math, art, music, science, geography, and social studies, all while engaging children with

movements, touch, sound, and sight. Most distinguishing of all, the activities and lessons here include suggestions for tailoring the experience to different levels, making it a book children can grow with. The skills range from visual perceptual skills and spatial awareness, to early geometry concepts, visual motor integration, and fine motor skills. Authors Claire Heffron and Lauren Drobnjak, pediatric occupational and physical therapists with years of experience in clinical and school-based settings, share their best tips and strategies for helping little learners reach their fullest potential through these engaging and fun activities. The popular Lab for Kids series features a growing list of books that share hands-on activities and projects on a wide host of topics, including art, astronomy, clay, geology, math, and even how to create your own circus—all authored by established experts in their fields. Each lab contains a complete materials list, clear step-by-step photographs of the process, as well as finished samples. The labs can be used as singular projects or as part of a yearlong curriculum of experiential learning. The activities are open-ended, designed to be explored over and over, often with different results. Geared toward being taught or guided by adults, they are enriching for a range of ages and skill levels. Gain firsthand knowledge on your favorite topic with Lab for Kids.

Winner of the Grawemeyer Award in Education “The best book on high school

dynamics I have ever read.” —Jay Mathews, Washington Post “A hopeful, easy-to-read narrative on what the best teachers do and what deep, engaging learning looks like for students. Grab this text if you’re looking for a celebration of what’s possible in American schools.” —Edutopia “A must-read for anyone interested in the fate of the American high school.” —Linda Darling-Hammond, President and CEO, Learning Policy Institute What would it take to transform our high schools into places capable of supporting deep learning for students across a wide range of aptitudes and interests? To find out, Jal Mehta and Sarah Fine spent hundreds of hours observing and talking to teachers and students in and out of the classroom at thirty of the country’s most innovative schools. To their dismay, they discovered that deeper learning is more often the exception than the rule. And yet they found pockets of powerful learning at almost every school, often in extracurriculars but also in a few mold-breaking academic courses. So what must schools do to achieve the integrations that support deep learning: rigor with joy, precision with play, mastery with identity and creativity? In *Search of Deeper Learning* takes a deep dive into the state of our schools and lays out an inspiring new vision for American education.

The #1 New York Times bestseller. Over 3 million copies sold! *Tiny Changes, Remarkable Results* No matter your goals, *Atomic Habits* offers a proven

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