

Koppelman Understanding Human Differences 4th Edition

Conscience has long been a foundational theme in Christian ethics, but it is a notoriously slippery and contested term. This volume works to define conscience and reveal the similarities and differences between different Christian traditions' thinking on the subject. In a thorough and scholarly manner, the authors explore Christian theological, legal, constitutional, historical, and philosophical meanings of conscience. Covering a range of historical periods, major figures in the development of conscience, and contemporary applications, this book is a vital source for scholars from a wide variety of disciplines seeking to understand conscience from a range of perspectives.

THINK Currency. THINK Relevancy. THINK Race and Ethnicity. THINK Race and Ethnicity is informed with the latest research and the most contemporary examples, allowing you to bring current events directly into your classroom with little additional work. An engaging visual design developed with extensive student feedback and 20 page chapters makes THINK Race and Ethnicity the textbook your students will actually read. This student-friendly text delivers the core concepts of Race and Ethnicity in a way they can easily understand. A groundbreaking instructor supplements package is also included to help you bring the core concepts for the Race and Ethnic Relations course to life, without burdening your students with learning solutions that are too dense or expensive. Teaching & Learning Experience Improve Critical Thinking -- Students are encouraged to apply critical thinking skills to contemporary examples, moving from classroom discussion to the community. Engage Students -- TheThinkSpot provides open-access to chapter-by-chapter quizzes, study cards, flashcards, and a professor-written sociology blog. Explore Theory -- Three main sociological paradigms are discussed visually through a theory info-graphic in every chapter. Understand Diversity -- Issues of race, class, and sexuality are addressed in boxed features. Support Instructors -- A full supplements package supports instructor needs. Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a valuepack of the text + MySearchLab (at no additional cost). VP: 0205754686

INSTANT NEW YORK TIMES BESTSELLER Why President Trump has left us with no choice but to remove him from office, as explained by celebrated Supreme Court lawyer and former Acting Solicitor General Neal Katyal. No one is above the law. This belief is as American as freedom of speech and turkey on Thanksgiving—held sacred by Democrats and Republicans alike. But as celebrated Supreme Court lawyer and former Acting Solicitor General Neal Katyal argues in *Impeach*, if President Trump is not held accountable for repeatedly asking foreign powers to interfere in the 2020 presidential election, this could very well mark the end of our democracy. To quote President George Washington's Farewell Address: "Foreign influence is one of the most baneful foes of republican government." Impeachment should always be our last resort, explains Katyal, but our founders, our principles, and our Constitution leave us with no choice but to impeach President Trump—before it's too late.

Help students move from the "red zone" to the success zone! How would you respond to a student who has tantrums or hits other students? These and other extremely challenging behaviors are identified as tertiary level or "red zone" by the Positive Behavioral Interventions and Supports (PBIS) model. Laura A. Riffel describes in teacher-friendly terms how to use this model to create an intervention plan to modify behavior that disrupts learning. Research-based tools for general and special educators, administrators, and counselors include: A data-driven approach to solving problems Techniques and strategies for collecting and analyzing data Methods for teaching replacement behavior Examples that show how to modify consequences

What does it mean to be white in a society that proclaims race meaningless yet is deeply divided by race? In the face of pervasive racial inequality and segregation, most whites cannot answer that question. Robin DiAngelo argues that a number of factors make this question difficult for whites: miseducation about what racism is; ideologies such as individualism and colorblindness; defensiveness; and a need to protect (rather than expand) our worldviews. These factors contribute to what she terms white racial illiteracy. Speaking as a white person to other white people, Dr. DiAngelo clearly and compellingly takes readers through an analysis of white socialization. She describes how race shapes the lives of white people, explains what makes racism so hard for whites to see, identifies common white racial patterns, and speaks back to popular white narratives that work to deny racism. Written as an accessible introduction to white identity from an anti-racist framework, *What Does It Mean To Be White?* is an invaluable resource for members of diversity and anti-racism programs and study groups and students of sociology, psychology, education, and other disciplines.

Tim Ferriss, the #1 New York Times best-selling author of *The 4-Hour Workweek*, shares the ultimate choose-your-own-adventure book—a compilation of tools, tactics, and habits from 130+ of the world's top performers. From iconic entrepreneurs to elite athletes, from artists to billionaire investors, their short profiles can help you answer life's most challenging questions, achieve extraordinary results, and transform your life. From the author: In 2017, several of my close friends died in rapid succession. It was a very hard year, as it was for many people. It was also a stark reminder that time is our scarcest, non-renewable resource. With a renewed sense of urgency, I began asking myself many questions: Were my goals my own, or simply what I thought I should want? How much of life had I missed from underplanning or overplanning? How could I be kinder to myself? How could I better say "no" to the trivial many to better say "yes" to the critical few? How could I best reassess my priorities and my purpose in this world? To find answers, I reached out to the most impressive world-class performers in the world, ranging from wunderkinds in their 20s to icons in their 70s and 80s. No stone was left unturned. This book contains their answers—practical and tactical advice from mentors who have found solutions. Whether you want to 10x your results, get unstuck, or reinvent yourself, someone else has traveled a similar path and taken notes. This book, *Tribe of Mentors*, includes many of the people I grew up viewing as idols or demi-gods. Less than 10%

have been on my podcast (The Tim Ferriss Show, more than 200 million downloads), making this a brand-new playbook of playbooks. No matter your challenge or opportunity, something in these pages can help. Among other things, you will learn:

- More than 50 morning routines—both for the early riser and those who struggle to get out of bed.
- How TED curator Chris Anderson realized that the best way to get things done is to let go.
- The best purchases—of \$100 or less (you'll never have to think about the right gift again).
- How to overcome failure and bounce back towards success.
- Why Humans of New York creator Brandon Stanton believes that the best art will always be the riskiest.
- How to meditate and be more mindful (and not just for those that find it easy).
- Why tennis champion Maria Sharapova believe that “losing makes you think in ways victories can’t.”
- How to truly achieve work-life balance (and why most people tell you it isn’t realistic).
- How billionaire Facebook co-founder Dustin Moskovitz transformed the way he engages with difficult situations to reduce suffering.
- Ways to thrive (and survive) the overwhelming amount of information you process every day.
- How to achieve clarity on your purpose and assess your priorities.
- And much more.

This reference book, which I wrote for myself, has already changed my life. I certainly hope the same for you. I wish you luck as you forge your own path. All the best, Tim Ferriss

Assesses the applicability of high-speed ground transportation (HSGT) technologies to meet the demand for passenger transportation service in high-density travel markets and corridors in the United States. This report recommends that USDOT develop the capacity to analyze investments in intercity travel modes.

More than any other textbook, Moore and Parker's Critical Thinking has defined the structure and content of the critical thinking course at colleges and universities across the country--and has done so with a witty writing style that students enjoy. Now in full-color, the eighth edition brings the concepts of critical thinking to life in vivid detail, with current examples relevant to today's students.

Already the market leader in the field, Modelling Transport has become still more indispensable following a thorough and detailed update. Enhancements include two entirely new chapters on modelling for private sector projects and on activity-based modelling; a new section on dynamic assignment and micro-simulation; and sizeable updates to sections on disaggregate modelling and stated preference design and analysis. It also tackles topical issues such as valuation of externalities and the role of GPS in travel time surveys. Providing unrivalled depth and breadth of coverage, each topic is approached as a modelling exercise with discussion of the roles of theory, data, model specification, estimation, validation and application. The authors present the state of the art and its practical application in a pedagogic manner, easily understandable to both students and practitioners. Follows on from the highly successful third edition universally acknowledged as the leading text on transport modelling techniques and applications Includes two new chapters on modelling for private sector projects and activity based modeling, and numerous updates to existing chapters Incorporates treatment of recent issues and concerns like risk analysis and the dynamic interaction between land use and transport Provides comprehensive and rigorous information and guidance, enabling readers to make practical use of every available technique Relates the topics to new external factors and technologies such as global warming, valuation of externalities and global positioning systems (GPS).

Multicultural Education of Children and Adolescents explores the foundations of diversity through cultural portraits of young people from a variety of backgrounds, and provides practical strategies for shaping and implementing a multicultural curriculum. In Part I, the authors introduce multicultural education as a concept and document the increasing cultural diversity of the United States. The text describes, in Part II, various cultural groups--including African, American Indian, and Hispanic cultures--to help pre-service teachers better understand the backgrounds of diverse learners. Part III focuses on topics that educators should consider when planning and implementing programs that teach acceptance and respect for cultural diversity. Through this series of applied chapters, teacher candidates will learn to use the most effective instructional practices with diverse learners, and to work successfully with families, school personnel, and administrators to implement a multicultural program. Content and features new to the sixth edition include the following Every chapter opens with a real-life story that introduces the subject matter by showing the ideas in action. Points to Ponder boxes urge readers to reflect more deeply on information they have just read. Additional Case Studies with accompanying Questions for Discussion in all chapters enable nuanced consideration of the crucial differences between culturally specific learning styles. Increased emphasis on Social Justice and White Privilege, including its effects on all people. Chapter 13 has been significantly revised to include increased and updated information on sexual orientation, including transgender students. Chapters in Part II now feature further expanded sections on socioeconomic status and conditions of each ethnic group.

Part 1: FOUNDATIONS OF SPECIAL EDUCATION. 1. Special Education in Context: People, Concepts, and Perspectives. 2. Policies, Practices, and Programs. 3. Cultural and Linguistic Diversity and Exceptionality. 4. Parents, Families, and Exceptionality. Part 2: A STUDY OF PERSONS WITH SPECIAL NEEDS. 5. Persons with Mental Retardation. 6. Persons with Learning Disabilities. 7. Persons with Attention Deficit Hyperactivity Disorder. 8. Persons with Emotional or Behavioral Disorders. 9. Persons Who Are Gifted and Talented. 10. Persons with Speech and Language Disorders. 11. Persons with Hearing Impairments. 12. Persons with Visual Impairments. 13. Persons with Autism Spectrum Disorder. 14. Persons with Physical Disabilities, Health Disabilities, and Traumatic Brain Injury. Appendix A: Federal Definitions of Disabilities. Appendix B: Sample Individualized Education Program. Appendix C: Sample Individualized Family Services Plan. Glossary. Name Index. Subject Index.

Essential site planning and design strategies, up-to-date with the latest sustainable development techniques Discover how to incorporate sound environmental considerations into traditional site design processes. Written by a licensed landscape architect with more than 20 years of professional experience, this authoritative guide combines established approaches to site planning with sustainable practices and increased environmental sensitivity. Fully revised and updated, Site Planning and Design Handbook, Second Edition discusses the latest standards and protocols-including LEED. The book features expanded coverage of green site design topics such as water conservation, energy efficiency, green building materials, site infrastructure, and brownfield restoration. This comprehensive resource addresses the challenges associated with site planning and design and lays the groundwork for success. Site Planning and Design Handbook, Second Edition explains how to: Integrate sustainability into site design Gather site data and perform site analysis Meet community standards and expectations Plan for pedestrians, traffic, parking, and open space Use grading techniques to minimize erosion and maximize site stability Implement low-impact stormwater management and sewage disposal methods Manage brownfield redevelopment Apply landscape ecology principles to site design Preserve historic landscapes and effectively utilize vegetation

Visualizing Nutrition teaches students to identify and connect the central elements of nutritional science using a visual approach. As students explore important nutrition topics, they are immersed in content that not only provides scientific understanding, but demonstrates relevance to their personal lives. Students are challenged and taught the decision-making skills needed to navigate the countless choices they will face in promoting their good health and preventing disease. Visualizing Nutrition's critical thinking approach with a solid underpinning of the scientific process empowers students to be knowledgeable consumers when faced with decisions about what to eat.

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134290046. With its focus on the socialization of the child, this book helps readers understand how the child develops in a variety of contexts, including the family, community, and early childhood institutions. Child, Family, and Community gives readers the tools they need to work effectively with both children and parents in ways that support children to be healthy, secure, and socialized members of their families, and eventually society. Guidance strategies are presented, as well as child rearing strategies that parents, parent educators and other professionals and practitioners can put to immediate use. The author relates the many contexts in which the child exists--family, school, and community--to Bronfenbrenner's ecological systems theory, which divide's a person's environment into five different levels: the microsystem, the mesosystem, the exosystem, the macrosystem, and the chronosystem. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

This open access book brings together research findings and experiences from science, policy and practice to highlight and debate the importance of nature-based solutions to climate change adaptation in urban areas. Emphasis is given to the potential of nature-based approaches to create multiple-benefits for society. The expert contributions present recommendations for creating synergies between ongoing policy processes, scientific programmes and practical implementation of climate change and nature conservation measures in global urban areas. Except where otherwise noted, this book is licensed under a Creative Commons Attribution 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/>

These essays include writings from Cornel West, Michael Omi, Audre Lorde, Gloria Anzaldua and Michelle Fine. The essays address the multiplicity and scope of oppressions ranging from ableism to racism and other less-well known social aberrations.

Best-selling authors and veteran college writing instructors Laurie Kirsznner and Stephen Mandell believe that students learn to write best when they use their own writing as a starting point. In *Writing First with Readings: Practice in Context*, designed for the paragraph to essay course, Kirsznner and Mandell take seriously the ideas and expressive abilities of developmental students, as well as their need to learn the rules of writing and grammar. Visual writing prompts that open every chapter get students writing immediately. By moving frequently between their own writing, writing models and instruction, and workbook-style mastery exercises, students get constant reinforcement of the skills they are learning. Thoughtful chapters on college success, research, and critical reading, along with high-interest essays, round out the text, making it the perfect introduction to college writing. Read the preface.

This new, third edition of Jack Phillips's classic *Handbook of Training Evaluation and Measurement Methods* shows the reader not only how to design, implement, and assess the effectiveness of HRD programs, but how to ultimately measure their return on investment (ROI). Each chapter has been revised and updated to include additional research, expanded coverage, and new examples of Dr. Phillips's case studies. Seven entirely new chapters have also been added, focusing largely on ROI.

Until now, there has been no direct and extensive engagement with the category of religion from liberal political philosophy. Over the last thirty years or so, liberals have tended to analyze religion under proximate categories such as 'conceptions of the good' (in debates about neutrality) or 'culture' (in debates about multiculturalism). US constitutional lawyers and French political theorists both tackled the category of religion head-on (under First Amendment jurisprudence and the political tradition of laicity, respectively) but neither of these specialized national discourses found their way into mainstream liberal political philosophy. This is somewhat paradoxical because key liberal notions (state sovereignty, toleration, individual freedom, the rights of conscience, public reason) were elaborated as a response to 17th Century European Wars of Religion, and the fundamental structure of liberalism is rooted in the western experience of politico-religious conflict. So a reappraisal of this tradition - and of its validity in the light of contemporary challenges - is well overdue. This book offers the first extensive engagement with religion from liberal political philosophers. The volume analyzes, from within the liberal philosophical tradition itself, the key notions of conscience, public reason, non-establishment, and neutrality. Insofar as the contemporary religious revival is seen as posing a challenge to liberalism, it seems more crucial than ever to explore the specific resources that the liberal tradition has to answer it.

By the Consortium for Mathematics and Its Applications.

If you're inspired to enact powerful and meaningful social change but don't know where to start, *Taking Action: Creating Social Change through Strength, Solidarity, Strategy, and Sustainability* is the strategic, interactive guide for you! Drawing on their collective experience in career counseling, multicultural counseling, psychology, and social justice, authors Rebecca Toporek and Muninder Ahluwalia guide you through an exciting, four-principle approach that will jumpstart your personal and professional activism. The dynamic workbook helps you identify your personal strengths and resources, connect with others, and develop effective strategies to enact change, all the while encouraging self-care and care of those you love. Throughout, you'll have extensive opportunities to build knowledge, reflect on your experiences, assess your abilities, and construct a plan that effects change. Step-by-step, this energizing guide helps you transform from a passive witness to an active participant and advocate for social change. Regardless of your personal background or experience, *Taking Action* will help you build a highly personalized approach to activism that leverages your strengths and focuses on the social issues you care about the most.

This book introduces music education majors to basic instrumental pedagogy for the instruments and ensembles most commonly found in the elementary and secondary

curricula. This text focuses on the core competencies required for teacher certification in instrumental music. The first section of the book focuses on essential issues for a successful instrumental program: objectives, assessment and evaluation, motivation, administrative tasks, and recruiting and scheduling (including block scheduling). The second section devotes a chapter to each wind instrument plus percussion and strings, and includes troubleshooting checklists for each instrument. The third section focuses on rehearsal techniques from the first day through high school.

2013 Recipient of Philip C. Chinn Award from the National Association of Multicultural Education Providing an essential foundation for pre-service and in-service PK-12 educators, this engaging and practical book focuses on essential questions and theoretical concepts about becoming a multicultural educator. Award-winning authors William A. Howe and Penelope L. Lisi bring theory and research to life through numerous activities, exercises, and lesson plans designed to heighten the reader's cultural awareness, knowledge base, and skill set. Responding to the growing need to increase academic achievement and to prepare teachers to work with diverse populations of students, this text shows readers how to incorporate cultural knowledge into more effective classroom practice. The fully updated Second Edition is packed with new activities and exercises to illustrate concepts readers can apply within their own classrooms and school-wide settings.

The role and value of science within sport increases with ever greater professionalization and commercialization. Scientific and technological innovations are devised to increase performance, ensure greater accuracy of measurement and officiating, reduce risks of harm, enhance spectatorship, and raise revenues. However, such innovations inevitably come up against epistemological and metaphysical problems related to the nature of sport and physical competition. This Special Issue identifies and explores key and contemporary philosophical issues in relation to the science of sport and exercise. It is divided into three sections: 1. Scientific evidence, causation, and sport; 2. Science technology and sport officiating; and 3. Scientific influences on the construction of sport. It brings together scholars working on philosophical problems in sport to examine issues related to the values and assumptions behind sport and exercise science and key problems resulting from these and to provide recommendations for improving its practice. This is an up-to-date revision of the classic text first published in 1983. It includes a historical perspective on the growth of evaluation theory and practice and two comparative analyses of the various alternative perspectives on evaluation. It also includes articles representing the major schools of thought about evaluation written by the leaders who have developed these schools and models. The final section describes and discusses the Standards for Program Evaluation and the reformation of program evaluation.

This concise and practical resource is designed to help readers develop their professional expertise in dealing effectively with cultural diversity. The author focuses on four skills: identifying and understanding diverse cultures, including personal cultures; learning the barriers to effective communication; practicing personal cultural competencies, such as dialogue and conflict-recovery; and designing and implementing organizational changes to foster diversity competence. This interactive workbook is filled with tips, worksheets, self-tests, and strategies.

Through a step-by-step format for entering into and developing cultural competence, Hogan's text helps students acquire the skills necessary to become culturally competent practitioners. Drawing strongly on the author's cultural diversity work, the book emphasizes the fundamental premise that cultural competence is an ongoing and multilayered process involving personal, interpersonal, and organization-wide levels. The book's four skills approach addresses two key themes: the first two skills increase cultural awareness and understanding, while the third and fourth skills foster effective interpersonal techniques and organization change strategies. For this edition, Hogan includes recent research on ethnic identity and acculturation, as well as material on issues related to national culture and immigration. Within each chapter, Hogan combines both cognitive and experiential learning, thus ensuring that students have the knowledge and ability to apply the core concepts they are learning. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Written for students who are just beginning to study human services, this practical, easy-to-read guide provides a nuts-and-bolts overview of the field as well as a glimpse of what students can expect as they continue their education and begin working in their profession. Because the field encompasses many career opportunities, skills, and client populations, this text also helps students decide which specialty is right for them. AN OVERVIEW OF THE HUMAN SERVICES, 2nd Edition, provides a look at human services agencies, jobs, workers, and populations served; a clear analysis of the major theories of causality; and helpful special chapters on such important topics as ethics and stress management. It prepares students by challenging them to become active learners via self-reflection, case studies, real-world scenarios, applied and experiential activities, and inventories. This edition has been significantly revised and reorganized to improve coverage and flow of the material; for instance, with earlier and more detailed coverage of ethics, more information on two-year human service degrees, an entire chapter on case management, and a new chapter devoted to the issues and interventions related to interpersonal partner abuse, sexual assault (including military sexual assault), HIV/AIDS, and LGBT populations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

An up-to-date edition of a bestseller, *The Crosscultural, Language, and Academic Development Handbook*, 5/e guides educators in promoting academic success for the culturally and linguistically diverse learners in today's classrooms. Designed specifically for mainstream classroom teachers, the book shows clearly how second-language acquisition affects learning, and presents an excellent treatment of cultural diversity and learning styles. Included is coverage of new applications for mobile learning; the Common Core Standards; Response to Intervention; English learners with autism; educating undocumented immigrants; involving family and the community to increase academic success; adapting for English learners with special needs; and more.

Social Welfare Policy: Responding to a Changing World is a topical, comprehensive introduction to social welfare policy. It uses a contemporary framework that explicitly addresses three forces that have redefined the social policy arena: the growth of the information economy, the rise of globalization, and our current environmental crisis. This framework is applied to the six traditional arenas of policy--child and family services, health and mental health, poverty and inequality, housing and community development, crime and violence, and aging, and explores how to find solutions to both long enduring and brand new problems. John McNutt and Richard Hoefler's introductory text represents a move forward in social welfare policy thinking that is built on

the latest scholarship and teaches students that the time to create social policies for the future is in the present.

CULTURAL COMPETENCE: A PRIMER FOR EDUCATORS, 2nd Edition, covers the basics of multicultural education, making it easy for instructors to assign as a main text or use in conjunction with other books. The author gives special attention to the psycho-social dimensions of teaching culturally diverse populations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

For Multicultural/Multiethnic Education courses, (Curriculum and Instruction), both education and non-education majors. Lauded as the best single text for introducing students to the study of diversity in 21st century America, with a focus on culture, the individual, and institutions. This popular text is grounded in research that has been conducted in various behavioral and social sciences including education, psychology, history, sociology, biology, anthropology, women's studies, and ethnic studies. The author uses a stimulating inquiry approach to make the content more interesting to students, to encourage student discussion and debate on the issues, and to ultimately promote a deeper understanding of the material. Each chapter features questions regarding diversity issues with responses based on research from a variety of disciplines and from the author's experience.

Over the past 20 years, public concerns have grown in response to the apparent rising prevalence of food allergy and related atopic conditions, such as eczema. Although evidence on the true prevalence of food allergy is complicated by insufficient or inconsistent data and studies with variable methodologies, many health care experts who care for patients agree that a real increase in food allergy has occurred and that it is unlikely to be due simply to an increase in awareness and better tools for diagnosis. Many stakeholders are concerned about these increases, including the general public, policy makers, regulatory agencies, the food industry, scientists, clinicians, and especially families of children and young people suffering from food allergy. At the present time, however, despite a mounting body of data on the prevalence, health consequences, and associated costs of food allergy, this chronic disease has not garnered the level of societal attention that it warrants. Moreover, for patients and families at risk, recommendations and guidelines have not been clear about preventing exposure or the onset of reactions or for managing this disease. *Finding a Path to Safety in Food Allergy* examines critical issues related to food allergy, including the prevalence and severity of food allergy and its impact on affected individuals, families, and communities; and current understanding of food allergy as a disease, and in diagnostics, treatments, prevention, and public policy. This report seeks to: clarify the nature of the disease, its causes, and its current management; highlight gaps in knowledge; encourage the implementation of management tools at many levels and among many stakeholders; and delineate a roadmap to safety for those who have, or are at risk of developing, food allergy, as well as for others in society who are responsible for public health.

Teaching with Disney, the first comprehensive volume on Disney as cultural pedagogy and classroom praxis, explores what it means to teach, learn, and live in a world where many familiar discourses are dominated by The Walt Disney Company. The book analyzes the ways in which the powerful messages of Disney shape the way we teach and learn. Featuring scholars from a wide range of educational contexts, including educational foundations, art education, higher education, K-12 contexts, adult education, media literacy, critical pedagogy, and curriculum studies, this book is accessible and interesting to a global audience of educational researchers and practitioners as well as undergraduate and graduate students in educational foundations, curriculum and instruction, curriculum theory, critical media education, art education, sociology of education, and related fields. Discussion questions are provided for each chapter to help facilitate class discussions and assignments. This is an excellent assignment text for education classrooms.

Now a major motion picture starring Amanda Seyfried. Compared to seminal feminist works such as Charlotte Perkins Gilman's "The Yellow Wallpaper" and Sylvia Plath's *The Bell Jar*, *A Mouthful of Air* is a powerful, tragic statement on motherhood, family, and survival. *A Mouthful of Air* is a compassionate and wrenching portrait of Julie Davis, a young wife and mother torn between the love she feels for her family and the voice in her head that insists they'd be better off without her. We meet Julie several weeks after her suicide attempt, on the eve of her son's first birthday. Grateful to be alive, Julie tries her best to appreciate every moment—"this tree, that passing car, the pretzel guy up ahead on the corner. She has, for whatever reason, been given a second chance"—but her emotional demons are unrelenting, and she is slowly and quietly losing the battle. Within the narrative of *A Mouthful of Air* is an argument about the nature of depression—its causes, cures, and the price it exacts from its victims. With spare, elegant prose, this brutally honest portrayal of family and self illuminates the power and complexity of the human psyche. Originally published in 2003, *A Mouthful of Air* now includes an afterword by author Adrienne Miller.

"Does the election of the first Black president mean that the United States is a 'postracial' society? In this volume, scholars in psychology, education, sociology, and related fields dissect the concept of color-blind racial ideology (CBRI), the widely-held belief that skin color does not affect interpersonal interactions, and that interpersonal and institutional racism therefore no longer exists in America. Contributors survey the theoretical and empirical literature on racial color-blindness; discuss novel ways of assessing and measuring color-blind racial beliefs; examine related characteristics such as lack of empathy and internalized racism; and assess the impact of CBRI across contexts such as education, the workplace, and health care settings"--Provided by publisher.

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